

Term 1 2026

Year 3/4

Class Newsletter

Welcome to another wonderful year at St Joseph's Pemberton!

It has been lovely hearing about the many adventures and relaxing moments the students enjoyed over the holidays – it all sounds amazing.

We have had a calm and positive start to the year in our Year 3/4 classroom, focusing on settling into new routines and getting to know one another as a class community.

I am looking forward to an exciting term ahead, filled with engaging learning opportunities and special events. Please feel free to contact me at any time if you have any questions or queries.



Contact Info

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Upcoming Events

FEB

- 6 BIG BASH – 5:30pm
School Oval
- 10 Parent Information Evening
5:30pm
- 11 Whole School Mass 10am
- 18 Ash Wednesday Mass 9am
Yr 5/6

MAR

- 2 Labour Day Public Holiday
- 3 Pupil Free Day
- 11 Week 6 NAPLAN (Year 3)
- 16 Harmony Day Shared Lunch
- 19 St Joseph's Day Liturgy 9am
Yr 1/2
- 25 Whole School Mass 10 am Yr 3/4
- 2 Last Day of Term for Students

Specialist Classes

- Monday: Music
- Tuesday: Sport & Tech
- Wednesday: Italian
- Thursday: Art & Library
- Friday: Sports uniform

English

In English this term, students will take part in explicit spelling instruction, learning how sounds work in words and how to segment and decode using word studies, dictation, reading and writing activities. Our main writing focus will be narratives, with opportunities to also explore persuasive texts. As a class, we will be reading Charlotte's Web and engaging in activities that build reading comprehension, writing conventions and vocabulary. Students will participate in whole-class reading, guided reading and independent reading to develop confidence and fluency as readers and writers.

Maths

This term in Mathematics, students will strengthen their understanding of number and place value, learning to read, write and represent numbers to 10 000 and beyond. They will practise choosing efficient mental and written strategies to solve addition and subtraction problems, and explore 2D and 3D shapes, identifying their features and learning how shapes can be combined, split and represented from different views.

Religion

Year 3 – Our Religious Education unit will focus on the season of Lent and Easter. The children will learn that:

- Lent is a time to prepare for Easter.
- Christians remember the events of Holy Week.
- Christians celebrate Jesus is risen at Easter.
- Christians share the good news that Jesus is risen with others.

Year 4 – This term in our Religious Education lessons students will explore Christian vocation and examples of Christians giving witness to Jesus in their lives. Students will discuss how through his teachings and actions, Jesus was moved with love, forgiveness and compassion to respond to people in need. Finally, students will understand that Lent is a time to reflect on the words and actions of Jesus, while Easter is recognised as a time for new life, a time to reconcile differences and restore relationships.

Science

This term in Science, students will be exploring the fascinating world of living things. We will learn how to classify living and non-living things, investigate the features that help plants and animals survive, and observe how living things grow and change over time. A special focus will be on the life cycles of mammals, including how mammals grow, care for their young and depend on their environment. Students will also explore habitats, food chains and how living things rely on one another, before learning how we can take responsibility for caring for our local environment.

HASS

This term in HASS (History), students will be learning about the past and how it helps us understand our world today. We will explore how communities remember important events, including celebrations and commemorations, and learn about the importance of Country and Place to Aboriginal peoples. Students will investigate life before European contact, including the diversity of Aboriginal cultures, and examine how contact brought change. We will also explore the history of our local area, looking at what has changed over time and what has stayed the same.

Art

This term, students will be exploring line and colour through a range of creative art projects. They will learn about the artist Mary Cassatt while creating self-portraits using pencil and shading techniques. Students will also study the bold style of Keith Haring to create Harmony Week artworks celebrating inclusion and belonging, and finish the term by designing an Easter collage using recycled paper.

Technologies

In Design Technology, students will be exploring the food products grown and produced in our local area. Students will investigate the different types of food we regularly consume and will compare the nutritional value of them. Once we become experts in nutrition and healthy eating, we will put on our chef hats and begin imagining, creating and improving healthy snacks for our lunch boxes that feature one mystery product grown and produced here in Pemberton! We can't wait to put our Kid Master Chef skills to the test!

In Digital Technology this term, we are going to be learning about hardware and software and they are used together to make digital systems. Students will learn what a peripheral device is and how they are used for various purposes including how they can transfer and store different types of data.

Sport

This term in our Sport lessons students will be developing their object control skills, focusing on catching, throwing overarm and underarm and hitting targets with various throwing techniques. Students will develop movement skills that combine the elements of effort, space and objects. We will develop these skills through modified games of cricket and lawn bowls. Students will explore the tactics of the sports and develop their understanding of the rules that keep games safe and fair.

Health

This year, students at St Joseph's will be participating in URSTRONG's Friendology program. Through this program, students will learn what friendships should look like, how to recognise healthy and unhealthy friendships, and how to build positive relationships with others. Friendology supports and complements the Health curriculum, helping students develop skills to stay safe, understand themselves and others, and make responsible choices both offline and online.

Across the term, students will explore how to keep themselves safe, understand their rights and responsibilities, and recognise safe and unsafe situations. They will also learn about emotions, personal identity, respectful behaviour, and how independence grows over time.