

YEAR 1 AND 2 CLASSROOM NEWSLETTER

Term 1, 2026

What We Are Learning

English and Literacy

During our Writing lessons, we will be exploring how authors use descriptive language to bring their characters to life. Over the term, students will create exciting descriptions based on our favourite stories. We will focus on using 'WOW' words to make our writing engaging and interesting to read.

This term we will use small group and whole class reading sessions to help develop reading and comprehension skills, and fluency. Each week, every student will have at least one guided session with the teacher. During these sessions, reading and comprehension strategies will be explicitly taught.

Numeracy

In Maths, we will be learning about number and counting. Y2 will also continue to work on number and place value, using our prior knowledge to problem solve. We will be learning all about 2-D and 3-D shapes and their properties.



Special Days

MONDAYS	MJR/PBS ASSEMBLY 12:05pm MUSIC- Mrs Ellis
TUESDAYS	DIGITAL TECHNOLOGY - Mrs Gandy (Canteen - Hot lunches) SPORT- Mrs Kristo'
THURSDAYS	ART - Mrs Ruffino LIBRARY - Mrs Ruffino (library bag)
FRIDAYS	Sport Uniform - Class Fitness

Dear Parents/Guardians,

Welcome back after the Christmas holidays and best wishes for 2026! I have enjoyed meeting you during the first week and look forward to getting to know you better throughout the year. This newsletter will provide you with all the important information that you need for Term 1. If you have any questions or enquiries, please contact me at:

emma.clark1@cewa.edu.au

School Phone: 97761180

Homework

Each week, students will bring home a home reader book and a reading log. Reading will help your child develop in all areas of the curriculum and your support at home can have the greatest impact on your child's overall achievement. Please listen to your child read every night and talk with your child about the book. In addition, your child will have some sight words to read and spell each night.

UR Strong

This year St Joseph's will run the UR Strong program to help teach children what is normal in a friendship, and the difference between healthy and unhealthy friendships. More information is available in our school newsletter. In addition there will be an information evening for parents available.

Upcoming Events

FEB

6

Class Newsletters go home.
BIG BASH - @5:30pm School Oval

10

Parent Information Evening 5:30pm

11

Whole School Mass @10am

18

Y5/6 Ash Wednesday Mass @9am

MAR

2

Labour Day Public Holiday

3

Pupil Free Day

16

Harmony Week

19

Y1/2 Liturgy - St Joseph's Day @9am

25

Whole School Mass Y3/4 @10am

2

Last Day of Term for Students
(Thursday)

What We Are Learning

Religion

Our Religious Education unit will focus on the season of Lent and Easter. The children will learn that:

- Lent is a time to prepare for Easter.
- Christians remember the events of Holy Week.
- Christians celebrate Jesus is risen at Easter.
- Christians share the good news that Jesus is risen with others.

Technologies

In Design Technology, students will be exploring the food products grown and produced in our local area. Students will investigate the different types of food we regularly consume and will compare the nutritional value of them. Once we become experts in nutrition and healthy eating, we will put on our chef hats and begin imagining, creating and improving healthy snacks for our lunch boxes that feature one mystery product grown and produced here in Pemberton! We can't wait to put our Kid Master Chef skills to the test!

In Digital Technology this term, we are going to be learning about hardware and software and they are used together to make digital systems. We will then look at some simple tools to be used on the iPad and begin to explore the world of algorithms - which of course is just a set of instructions!

Sport

This term in our Sport lessons students will be developing their object control skills, focusing on catching, throwing overarm and underarm and hitting targets with various throwing techniques. Students will develop movement skills that combine the elements of effort, space and objects. We will develop these skills through modified games of cricket and lawn bowls. Students will explore the tactics of the sports and develop their understanding of the rules that keep games safe and fair.

Health

This term our Health unit will focus on the right to be safe. We will explore feelings, identify safe places, introduce warning signs, define unsafe situations and risk-taking and think about what to do in an emergency.



Visual Arts

This term, students in Years 1-4 will be exploring line and colour through a range of creative art projects. They will learn about the artist Mary Cassatt while creating self-portraits using pencil and shading techniques. Students will also study the bold style of Keith Haring to create Harmony Week artworks celebrating inclusion and belonging, and finish the term by designing an Easter collage using recycled paper.

HASS

This term our HASS/Inquiry unit will focus on History. Year 1 student will be learning about present and past family life and how the present, past and future are signified by terms indicating time (e.g. 'a long time ago', 'then and now', 'now and then', 'old and new', 'tomorrow') as well as by dates and changes that may have personal significance (e.g. birthdays, holidays, celebrations and seasons), they will explore how daily lives have changed through the generations. We will be learning about the impact of changing technology on people's lives (e.g. at home, work, travel, communication, leisure, toys) and how the technology of the past differs from what is used today. Year 2 will be researching the history of a significant person, in the local community and what it reveals about the past. (The impact of changing technology on people's lives (e.g. at home, work, travel, communication, leisure, toys) and how the technology of the past differs from what is used today).

Science

This term, Year 1 and 2 students will be learning about Chemical Science. We will learn that objects are an important part of daily life. The materials from which objects are made are usually deliberately selected and often objects are made from more than one material. The materials selected have particular properties that enable the object to better achieve its purpose. In this unit, students will learn that the materials from which objects are made can either be combined in particular ways, as in a glass window with a metal frame, or they can be mixed together as in a cake mix.