

YEAR 1 AND 2 CLASSROOM NEWSLETTER

Term 4, 2025

Weeks 1-5

What We Are Learning

Literacy

During our Writing lessons, we will be exploring different forms of poetry and using these as inspiration for our writing. This term we will use small group and whole class reading sessions to help develop reading and comprehension skills, as well as listen to readers individually to develop fluency and accuracy. Each week, every student will have at least one guided session with the teacher. During these sessions, reading and comprehension strategies will be explicitly taught and students will have the opportunity to practice them in a safe environment.

Students are encouraged to learn group spellings each week.

Numeracy

In Maths, we will be learning about fractions, capacity and mass. We will also continue to work on number and place value, using our prior knowledge to problem solve.

Science

In Science we will be exploring 'Earth and Space'. Year 1 students will identify and investigate sources of light, both man-made and natural, and explore how it travels in a straight line. Year 2 students will expand on this and learn about how the Earth's resources are used in a variety of ways.

Special Days

MONDAYS	Library (bring book/bag)
TUESDAYS	Canteen, Music, Sport
FRIDAYS	Sport, Art

Dear Parents/Guardians, I cannot believe we are entering in to Term 4 already!

This term we host a third year student from Murdoch University, Miss Ella Reeve. Miss Reeve has made a great start getting to know the students this week and they in turn have shown the essence of St. Joe's and made her feel very welcome.



Homework

Each week, students will bring home a home reader book and a reading log. Reading will help your child develop in all areas of the curriculum and your support at home can have the greatest impact on your child's overall achievement.

Please listen to your child read every night and talk with your child about the book. In addition, your child will have some sight words to read and spell each night.

Upcoming Events

OCT

- 13** School Starts back for students.
- 15** Y3/4 Whole School Mass 10am, Sacred Heart.
- 16** Y3 Parent Information Session on First Reconciliation @ 3:15pm Library
- 17** P&F Disco 5:30pm in the Hall.
- 29** Y1/2/3 Whole School Mass 10am, Sacred Heart, followed by Y3 First Reconciliation.

NOV

- 3-7** Wellness Week.
- 12** Y5/6 Remembrance Day Liturgy
- 14** SeeSaw Digital Assessment Portfolios released.





Ms. Clark's Dad Questions

Who? What? Where? Why? When? How?

How many brothers
and sisters do you
have?

Who is the oldest?
Youngest?

What child number
are you in the
family?



What were your mum
and dad's names?

What jobs have you
had?

What places have you
lived?



Who were your
friends at school?

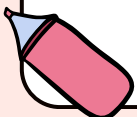


Where were you born?

What toys/games did
you used to play with?

What technology did
you have when you were
a child? Radio? TV?
Mobile phones?

What technology didn't
you have?



What do you remember
about school?

What is your
earliest memory?

YEAR 1 AND 2 CLASSROOM NEWSLETTER

Term 4, 2025
Weeks 1-5

What We Are Learning

Religion

Our Religious Education unit will explore how people learn their family stories. Family stories are important because they pass on important facts about the family. To learn and share family stories people:

- become good listeners. Good listeners encourage great storytelling.
- talk with family members like parents and grandparents and other extended family members.
- ask questions about places, people, events, objects and where the story took place

People in God's family, the Church, believe the story of Jesus and how he lived his life.

People learn about Jesus from:

- reading the Bible
- parents and other family members
- listening to the priest and readings at Church
- teachers at school

HASS

In Geography we will be learning to read maps, identifying local features and how places are given names, which have meaning to people, and these places can be defined on a variety of scales, including personal (e.g. home), local (e.g. street, suburb or town), regional (e.g. state) and national (e.g. country). We will be also be developing some sustainable practices in caring for our environment.

Technologies

In Digital Technologies, students will continue to learn about coding, and its applications in a variety of contexts, such as *Sphero Indis* and using *Scratch Junior*. Year Two students will also begin using Hour of Code activities as their skills advance. Students will explore the difference between 'hardware' and 'software', and learn other terminology such as 'input' 'output' and algorithm, when coding.

Sport

We will spend the first half of this term preparing for the Athletics Carnival. Students will be working on sprinting, focusing on starting a race and running with good technique.

We will also be doing lots of ball skills and agility activities in preparation for the team games.

A big focus will be working as a team and encouraging each other. We will also have a few sessions with Keith from Hockey WA.

Health

To begin this term, students will learn important safety strategies, including how to stay safe at school, on bikes and scooters, in cars, and during summer, through water and sun safety. They will also practise memorising their name, address, and phone number and recall who to go to for help, and how to do this in an emergency.

