

# YEAR 1 AND 2 CLASSROOM NEWSLETTER

Term 1, 2025  
Weeks 6-10

## What We Are Learning

### Literacy

During our Writing lessons, we will be exploring how to structure a narrative (story). Over the next few weeks, we will also, be sharing stories and recreating stories imaginatively using drawing, writing, performance and digital forms of communication. This term we will use small group and whole class reading sessions to help develop reading and comprehension skills, as well as listen to readers individually. Each week, every student will have at least one guided session with the teacher. During these sessions, reading and comprehension strategies will be explicitly taught and students will have the opportunity to practice them in a safe environment.

### Numeracy

In Maths, we will be learning different strategies for addition, such as counting on and the 'split strategy'. We will also be focussing on strategies to solve worded addition problems. We will be developing confidence with number sequences to and from 100 by ones from any starting point and learning to skip count by twos, fives and tens starting from zero. Year Twos will also be investigating number sequences, initially, those increasing and decreasing by twos, threes, fives and tens from any starting point, then moving to other sequences.

### Science

In Science we will be learning that living things live in places called habitats. We will be learning about the life cycle of mealworms, and other living things.

Dear Parents/Guardians, I cannot believe we are halfway through the term already!

I have enjoyed meeting and reconnecting with you all during the term and look forward to meeting with you throughout Week 7 in Parent/Teacher interviews. This newsletter will provide you with all the important information that you need for Weeks 6-10 of Term 1.

If you have any questions or enquiries, please don't hesitate to contact me at:  
emma.clark1@cewa.edu.au

### Homework

Each week, students will bring home a home reader book and a reading log. Reading will help your child develop in all areas of the curriculum and your support at home can have the greatest impact on your child's overall achievement. Please listen to your child read every night and talk with your child about the book. In addition, your child will have some sight words to read and spell each night.

## Upcoming Events

### MAR

11 Class newsletters go home.

17-21 Parent-Teacher Interviews all week.

19 St Joseph's Day Mass Y3/4, Wednesday 10am

19 Bishop's Ordination

21 Harmony Day



### APR

2 Whole School Mass, Y1/2 leading, 10am

11 Students' last day of term.

5 Assessment go home, via SeeSaw.

### Special Days

MONDAYS	Library (bring book/bag)
TUESDAYS	Canteen, Music, Sport
FRIDAYS	Sport, Art

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Term 1 2025

February Weeks 6-10

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### Religion

Our Religious Education unit will explore the meaning of Ash Wednesday, Lent and Easter. We will be learning that people celebrate important dates and events and that Lent is a time to prepare for Easter. We will learn that Christians remember the events of Holy Week and celebrate that Jesus is risen at Easter. We will learn that Christians share the good news that Jesus is risen with others

### HASS

In History we will be learning to compare homes of the present and past, and how these have changed or remained the same over time. We will also discuss dates and changes that may have personal significance (e.g. birthdays, holidays, celebrations, seasons). We will also be learning about daily life for the first settlers.

### Technologies

In Design Technology, students will learn about First Nations Peoples' shelters and compare this to first settlers pioneer homes. They will design and make First Nations' shelters using materials such as twigs, branches, leaves, mud, spinifix grass and mud. Students will also design and create an olden day, pioneer home. In HASS we have been learning about what life was like for the early settlers, and the students will also apply this knowledge to features of their design, for example by creating an outdoor 'dunny'!

### Sport

In sport we will continue working on our catching and throwing skills. Students will focus on underarm and overarm throw, increasing distance and accuracy. We will be linking our catching and throwing skills in with some modified Tee Ball games. Students will develop their ability to strike the a ball and understand the tactics of running between bases.



### Health

For the remainder of this Term in Health, Year 1/2/3 students will continue exploring the concept of Staying Safe. Students have learnt strategies to identify feelings and identify safe places. They will now explore the warning signs their bodies might provide when they are feeling unsafe, explore the concept of risk taking and learn about how to respond in emergency situations.



**A BIG welcome to Mahalia, who started at St. Joe's in Year1/2, last week.**

