

# Year 5/6

Week 6  
Term 1



## WHAT'S COMING UP...

Wed 12th March: Start of NAPLAN

Mon 17th - 21st March: Parent Teacher Interviews

Wed 19th March: St Joseph's Day

Fri 21st March: Harmony Day

Fri 11th April: Last day of Term

Tue 24th April: Term Two Starts

## WHAT A START!

What a start to 2025 we have had! The year began with us welcoming Marcello. A few days later we welcomed Dio and last week we welcomed Austin. It is so lovely to have these new students and they have fitted into our class dynamics so well. Thank you to all of our students for making them feel so welcome.

We are well into the term and settling into our routines. We look forward to catching up with parents in the coming weeks to touch base about your child and their learning progress.

This week will see the Year 5 students complete NAPLAN Assessments. We wish them all the best and have no doubt they will give their best! Please keep reading to see what we are up to in each of our subjects.

## ENGLISH



With Mrs Gandy on a Monday and Tuesday, students have been developing their reading skills and comprehension strategies. So far we have explored 'Main Idea' and will turn our attention to 'Facts and Details' and 'Sequencing' for the remainder of the term.

We are in the swing of our targeted spelling groups and are developing our daily routines. Students have also been learning whole class spelling rules. Some rules we have learnt so far is how to pluralise words that end in o, s, x, z, ch & sh and when to use 'dge' or 'ge'

For the remainder of the term students will review the purpose, structure and key features of a persuasive texts. We will explore how ideas and points of view in texts are conveyed through the use of vocabulary, including idiomatic expressions, objective and subjective language, and that these can change according to context. Students will discuss objective and subjective language and understand how to move beyond making bare assertions and take account of differing perspectives and points of view.

We will continue reading our class novel, Dragon Rider. Students will continue to develop comprehension strategies to analyse, integrate and link ideas. We will focus on applying appropriate text processing strategies, for example predicting and confirming, monitoring meaning, skimming and scanning.

### IMPORTANT INFORMATION

Mrs Gandy: Mon and Tuesday  
Mrs Kristo: Wednesday, Thursday, Friday

Sports Day: Thursday and Friday

Library Day: Tuesday

Changes to our Daily Schedule

Doors Open: 8:30am  
School Start Time: 8:45am  
Recess: 10:30 - 10:50am  
Lunch: 12:35 - 1:15pm  
School Ends: 3:05pm

### Crunch 'n' Sip

Thank you to all of you for your support with Crunch 'n' Sip. The containers/ small snacks are working well and the kids are enjoying having this transition time between our 12:05 classes and have a small brain break.





## MATHS



In Number and Algebra in Year 5 and 6 students will be exploring mental and written strategies for addition and subtraction. They will develop their problem solving skills and apply different strategies for solving written and mental multi-step questions.

- Mrs Kristo

In Measurement and Geometry, students have learnt all about length. We now turn our attention to mass and using the units; mg, g, kg and t. For the final weeks of term, we will return to length and explore perimeter and area. - Mrs Gandy

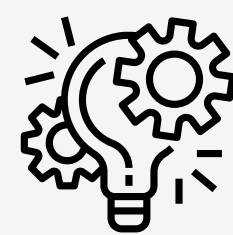
## HASS



This term, the students will explore the Geography strand in HASS. The Year 5 students will begin exploring natural disasters and ways that these impact our environment. Later in the term they will create a project of a natural disaster of their choice.

Year 6 students are continuing to explore the continent of Asia. They have looked at everyday life in Asia, and will begin to explore how Australia connects with Asian countries.

## TECHNOLOGIES



We have started our Design and Technology units based on food and fibre production. Students have explored how milk gets from the farm to the shop and investigated different milk cartons. In the coming weeks, they will create their own design. Students will then examine how food and fibre production has changed over the years in efforts to become more productive and sustainable.

## SPORT



In sport we will continue working on our catching and throwing skills. Students will focus on underarm and overarm throwing, increasing distance and accuracy. Students will develop the ability to field a ball effectively and aim at a target. We will be linking our catching, throwing and fielding skills in with some modified Tee Ball games. Students will develop their ability to strike a ball and understand the tactics of running between bases. We will be focusing on encouraging others during our games.

## HEALTH



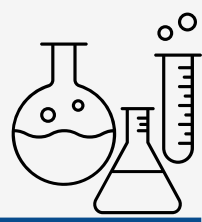
In health we are still exploring the topic of being safe. In the coming weeks, we will learn about identifying risks in certain situations. We will then focus on what to do in certain emergencies and how to navigate emergency situations to stay as safe as possible.

## RELIGION



Students will be discussing virtues that help people make good choices. We will be exploring how the Holy Spirit gave Jesus strength and guides and comforts us in times of need. Students will explore scripture stories and the Stations of the Cross, focusing on the history, geography and traditions relating to the prayers of the Stations.

## SCIENCE



In science students will understand how electricity is used in our homes, the cost of it and how we can reduce this cost. They will explore how simple electric circuits work. Students will learn the difference between a conductor and an insulator. They will design and carry out an experiment to investigate which materials are conductors and which are insulators, whilst recording and interpreting their results.