

Y1/2 Classroom Newsletter

Dear Parents/Guardians,

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Can you believe almost halfway through Term 2?!

We have had lots of fun connecting with Tony Windberg, a local artist, as part of our Creative Schools' Program. This program links Science and Technologies and HASS into our curriculum activities.

If you have any questions or enquiries, please contact me at: emma.clark1@cewa.edu.au School Phone: 97761180

Ouecoming events for your calendar

First Holy Communion Sunday 26th May WA Day Monday 3rd June Cross Country Friday 7th June7 June Y3/4 Whole School Mass Wednesday 19th June @ 10am Music Assembly Friday 21stst June 2:30pmpm Reports go home Wednesday 26th June End of Term for Students Thursday 27th June Pupil Free Day Staff Professional Development





Each week students will bring home a home reading book and a reading log. Reading will help your child develop in all areas of the curriculum and your support at home can have the greatest impact on your child's overall achievement. Please listen to your child read every night and talk with your child about the book they read to help develop their comprehension skills. In addition, your child will have some words to read and spell each night in readiness for a 'spelling bee' each Friday.

MATHS

We will be continuing learning different forms of measurement, and then moving on to include weight and time. We have been looking at the calendar and will further develop this into analogue and digital time, and extending our mathematical vocabulary. We will also be learning to verbalise strategies



RELIGION

This term we are visiting the topics of Prayer and Community, how both help us in our relationships with God and each other and our sense of belonging to our communities. We are also reflecting on the importance of 'Country' to the First Peoples. We will participate in a range of activities to explore how we show gratitude and the impact this has on our relationship with God. We will learn about stories from the Bible and Jesus' teachings about gratitude through the parables.We will also be leaning about Penter and how the disciples followed Jesus.

ENGLISH

We will be continuing to develop our writing skills and learning to format report, writing by choosing an Australian animal to research and study. We will be presenting these reports to the class. We will be reading shared texts relating to the weather and seasons, as well as reading at our own individual level in class readers.



SCIENCE

In Science will be investigating the nature of forces in everyday life and how a push or a pull affects how an object moves and takes shape. Year 3 will also be investigating how heat is produced and how heat can move from one object to another.

TECHNOLOGIES

In Digital Technologies, we will be learning how to be responsible digital citizens and what this looks like in the contexts of school and home.

HEALTH

For the remainder of this term in Health, students will continue looking at power in relationships, including the concept of pressure and bullying as an abuse of power. Students will also revisit their trust networks and reflect on how to use their trust networks when they need help. The Health program will be supported by the Smiling Minds mindfulness resources.

HASS

In History, we will be learning about how the present, past and future are signified by terms indicating time, as well as dates that have personal significance such as birthdays, holidays, celebrations and seasons.We will also be learning about how transport has changed through the ages.

In Geography, we will be learning about how places have distinctive features and how people are connected to places. We have been learning about natural and made landmarks and how these are managed, eg. rivers, deserts, rainforests, the Great Dividing and the Great Barrier Reef. Year 3 will be developing this learning further by studying the location of Australian states, territories and capital cities and major regional centres of Western Australia. We are also reflecting on the importance of 'Country' to the First Peoples.

SPORT

We have finished working on our ball skills and understand some of the basic elements of netball. Now we are turning our attention to some football skills! We will practise kicking and marking a football, we will also work on handballing. As our skills develop we will play some modified games and work on finding space and looking for team members. Each lesson we will be doing some running or skipping to improve our fitness.



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