

# Year 5/6 Classroom News



Hello Families,

Welcome to Term 2!

In Year 5/6 we are straight into our learning, diving into our class novel and getting stuck into our maths investigations.

The Year Fives are anticipating camp next week, we hope they have a fabulous time and enjoy lots of new experiences.

We have two interesting incursions this term, a Parliamentary Education visit in week 3 and a drawing workshop in week 4.

We are also learning about Confirmation as we look forward to Hannah celebrating this significant sacrament in a few weeks.

Meisha Kristoffersson

## Upcoming Events

- Week 2 Year 4/5 Camp
- 25th April Anzac Day Public Holiday
- 26th April Pupil Free Day
- 30th April Parliamentary Education Visit
- 10th May Mother's Day Liturgy & Morning Tea @9am
- 17th May Assessment Books Sent Home

## Numeracy

Year 5 students will be focusing on fractions; comparing and ordering fractions, recognising equivalent fractions and adding and subtracting fractions. Following this, students will be determining percentages, with and without a calculator. The culmination of this unit of work will be an investigation, 'Dynamic Dominoes'.

Year 6 students are completing a measurement investigation, entitled 'My Personal Profile'. Using data they have collected, students will create a presentation, including a pie chart to represent the data.

The next unit of work for the Year 6 students will be focussed on equivalent fractions, adding and subtracting fractions and looking at the link between percentage and fractions.

## Science

In Science, students will be focusing on Earth and Space sciences. In the initial weeks of term, as a class we will be touching on the content from the year 4, 5, and 6 curriculum which the students will then investigate and research further in projects towards the end of term.

## Literacy

This term we will be reading the novel, "Worse Things" written by Sally Murphy. We will be exploring the themes of belonging, friendship, change and family. Students will also be looking at persuasive language, we will be examining book and film reviews and advertisements; identifying and discussing a range of devices used to persuade the audience. Students will create an advertisement using some of the features of persuasive media they have explored this term.

## Health

Throughout weeks 1-5, students will complete their unit on how to be Healthy, Safe and Active and then commence their Keeping Safe Child Protection Curriculum. Areas of focus will include identifying and defining safety and how to be safe, applying strategies when they are feeling unsafe and recognising our physical warning signs when we are feeling unsafe.



## Technologies

In Design and Technology, students will design a product to solve a problem requiring forces and construct a product using materials, tools and equipment. They will then test their final design and reflect on the process and the final product.

## HASS- History

In History this term, students will be completing a research-based project on their particular year group's curriculum (Year 4, 5 or 6). In the coming weeks they will be collecting information from a range of sources with guidance on their particular historical focus which will later be consolidated and presented in a format of their choosing.

## SPORT

For the first few weeks of term, we will be working on netball skills by practising different types of passes: chest pass, bounce pass, overhead pass and shoulder pass. We will also be focussing on landing on one foot, pivoting and moving our body weight in a balanced way. Some game play will allow us to work on leading towards the ball and finding space on the court. We will also be working on our fitness in preparation for the Cross Country Carnival in Week 8.

## HASS- Business and Economics

In Economics and Business in the coming weeks, students will be analysing the sustainability of certain businesses and investigating and explain why it is important to be informed when making consumer and financial decisions.

## Religion

This term we are learning about the Sacraments of First Holy Communion and Confirmation as some of our students prepare to receive these sacraments in the coming weeks. We will be learning about some of the key rituals and symbols of these sacraments and the idea that Christians receive a strengthening of the Holy Spirit through the Sacrament of Confirmation. Students will learn that Catholics believe that in Holy Communion people are united in a special way with Jesus. We will develop an understanding of the Consecration, the most sacred moment in the celebration of the Eucharist.

