# KPP Class Newsletter Term 2, 2024

Welcome back to school!

## We hope you have all had a lovely holiday break! Here is a snapshot of our learning over the next few weeks;

**Religion:** Our first Religion unit, Confirmation, will explore how we, like Jesus, can communicate love through words and actions. The students will learn that Jesus sent the Holy Spirit at Pentecost and this helps people to make good choices.

**English:** During Literacy, show and tell and shared book sessions, we will continue to focus on oral language, writing skills and concepts of print, in addition to retelling stories, sequencing events and describing people and characters. Preprimary students will continue to develop reading skills during guided reading sessions. During Spelling sessions, Kindy students will be learning to identify beginning sounds in words and to write their name. Pre-primaries will be learning digraphs such as th, sh, ch, ee & oo and transferring this knowledge to their writing activities.

**Maths:** We will begin with revising counting skills. Kindies will practise pointing and counting groups and matching numbers. Pre-primaries will explore addition stories, counting on strategies and partitioning numbers to 10. We will then move on to identifying, copying and creating patterns.

**Fine-motor:** Students will continue to develop hand strength, correct pencil grip and pressure, cutting and gluing skills during art and craft activities and writing.

**Gross Motor:** Our morning obstacle course will continue during this beautiful weather to develop locomotor skills and core strength, with a particular focus on upper body strength this term.

#### Upcoming Events

St Joseph's ANZAC Day service: 24th April ANZAC DAY Holiday: 25th April Pupil Free Day: 26th April Year 1/2 Mass: 1st May Year 3/4 Assembly: 3rd May Mother's Day Liturgy & Morning Tea: 10th May

## Library

Just a reminder to please assist your child to remember to bring their library bag and book every Wednesday. Thank you.

### Show & Tell News

On Monday mornings, our Show and Tell news sessions will aim to develop oral language skills, confidence and early writing skills. Each week there will be a set theme or idea to guide your child to choose something to bring to school. This will be outlined in your child's communication book. Please check the theme each week and assist your child to choose an item. As each child will be encouraged to share details such as what, where, when, who and why in relation to their item, it would be great if you could chat with them beforehand using the provided questions as a guide. Thank you!

#### Specialist Subjects

**Music**: **KP Mrs Ellis:** In Music this term, we will develop listening skills and explore sound & silence, environmental sounds and percussion instruments. We will learn some new singing games and explore pitch through movement and props such as scarves.

Health/Keeping Safe: P1 Mrs Ellis: This term we will focus on relationships, exploring needs and wants, identity and trust networks.

Science: P1 Mrs Ellis: Earth and Space will be our topic this term, which will explore weather, including how daily and seasonal changes in our environment affect everyday life and that observable changes occur in the sky and landscape.

**HASS: Mrs Gandy:** In HASS we will discuss how stories are passed down from generation to generation. Sometimes, this happens through stories, songs, art or even keepsakes. Students will share stories of their families and how they participate in special events such as birthdays, Easter, Christmas and other holidays. We love hearing the different traditions that each family has.

**Technologies: Mrs Gandy**: In technologies this term, we will explore how familiar products and environments are designed by people. In particular we will look at how houses are designed for different purposes. Sometimes they are built based on size, available material or even due to climate conditions. Students will read the Three Little Pigs and explore the pig's house choices. Later in the term the students will then need to design and make their own house for the three little pigs! They will definitely have fun thinking about all of the elements to include in a house.

### What's up in the loft?

To begin the term, we are focusing our dramatic play on taking on the roles of family members while playing in the home corner and loft. The children will be encouraged to dress up, communicate and role play daily family activities such as cooking, caring for babies and children, spending time together, going to work and carrying out chores. There will be a lot of socialisation and language development happening and some entertaining moments!



#### Seesaw

The students have been learning to take photos of their favourite work and uploading them to Seesaw for you to see. This term we will be encouraging them to choose work that they are really proud of and to give a clear oral explanation of the activity to share with you. We will also use the messaging feature from time to time for reminders and announcements.

## Mother's Day

To celebrate Mother's Day, our class will share a Liturgy in the school hall on Friday, 10th May at 9am. Although this is not a Kindy day, we would like to invite our Kindy students to participate in the Liturgy and for their Mums to enjoy the morning tea afterwards.

## PP Homework

The Pre-primary students are excited about receiving some homework this term! This will be sent home next week and will consist of reading books and sight words. There will be more information in your child's folder to explain the tasks which should take no more than 10 minutes, 4 days a week. Thank you for your support.

#### Hats

The students' hats have been washed and are ready for them to wear this term. During Autumn/Winter, students are asked to still wear them if the UV index is above 3.



#### Reminders

Library: Wednesday afternoon Sport Days: Monday and Friday News: Monday mornings Illness: Please let us know, via the school office, if your child is unwell or if you are keeping them home. Thank you!