

YEAR 3/4 *newsletter* 5 MARCH

FROM THE CLASSROOM

The students have started the term fabulously and are all settled into their routines. They have all been putting in their best work and stepping up to new challenges and expectations.

IMPORTANT DATES

11 - 15 MARCH

Parent/Teacher Interviews

13 - 22 MARCH

NAPLAN online

19 MARCH

St Joseph's Day

Whole school liturgy @ 9am

21 MARCH

Harmony Day

28 MARCH

Assessment books home

Last day of term

ENGLISH

Spelling

We have started our spelling groups in the past few weeks and are very pleased with how the students are learning their new routines. We are developing our language around spelling and becoming more familiar with the terms; long and short sounds, vowels, consonants and syllables.

We have also provided each child with individual word goals based on high frequency words that they need to learn to spell. Each morning they are required to practice their words and we are working towards transferring this knowledge into our writing.

Writing

In Writing, students will be continuing with their development of writing a persuasive text. In the coming weeks they will be focusing on how to write an effective conclusion and how to edit their work thoroughly.

Reading

From Mon-Wed students will be partaking in guided reading rotations which aims to build fluency and comprehension. On Thurs-Fri, students will continue to follow the class novel, *The Midnight Gang* by David Walliams, and completing comprehension activities to support the text.



HASS

In HASS we have been learning about how Technology in the home has changed over time. So far we have looked at fridges, toys, and cooking.

We have also been learning about the continents of the world in Geography.



TECHNOLOGIES

In Technology we built our very own eskys after learning about how Technology has changed in HASS. Some of us even used our designs the next day and brought our lunch in them!

We have also been building on our learning about living things by designing and making a chicken run. We have been very creative in this process!



MATHS

Over the past few weeks we have been reviewing our knowledge of place value to the thousands. In the coming weeks we will explore how to round numbers and then turn our attention to different strategies we can use to solve addition problems. We will also be continuing to investigate clocks and telling time to the hour.

We have also been having fun exploring the new Mathletics app as a way to consolidate and extend student learning in class.

SCIENCE

In Science we have been learning all about 'living' and 'non-living things; what living things need and the Year 3s have been learning about classification of living things.

The 'living chick eggs' are still in the incubator and the class are eagerly awaiting the first one to hatch.

SPORT

For the remaining weeks of this term we will be working on our hockey skills. Students will be learning how to be safe with the equipment, hold the stick and run with the stick. We will be working on dribbling, trapping and passing. Students will learn how to steal the ball off an opponent and tackle safely. We will be working towards some small match play activities. Next week we have a visitor from Hockey WA coming to work with us for a session. I am sure they children will impress with their skills!

HASS

In History, we will be looking at the Year 6 curriculum which is around Australian Federation and Australian system of law and government.

In Economics and Business, students will evaluate the effect businesses have on local communities, analysing how sustainable certain businesses are and also investigate why it is important to be informed when making consumer and financial decisions.

SCIENCE

In Science, students have been receiving an overview of each year groups curriculum in the past weeks. In the remaining weeks of term, they will be completing research projects that are targeted at their year group's curriculum as an assessment piece for Biological Sciences.

SPORT

For the remaining weeks of this term we will be working on our hockey skills. Students will be learning how to be safe with the equipment, hold the stick and run with the stick. We will be working on dribbling, trapping and passing. Students will learn how to steal the ball off an opponent and tackle safely. We will be working towards some small match play activities. Next week we have a visitor from Hockey WA coming to work with us for a session. I am sure they children will impress with their skills!

DESIGN & TECH

Students will be deconstructing a product or system to identify how motion and forces affect behaviour, combining materials to initiate movement and designing a product to solve a problem requiring forces.

MATHS

Over the past few weeks we have been reviewing our knowledge of place value to hundreds of thousands. In the coming weeks we will explore mental and written strategies to solve addition and subtraction problems. This is always a fun concept to explore because the students are quickly amazed by how they can solve large number problems with ease. We will also be exploring timelines and how to organise data.

We have also been having fun exploring the new Mathletics app as a way to consolidate and extend student learning in class.

HEALTH

In Health, students will continue exploring ways to be Healthy, Safe and Active. We will explore strategies that promote a safe, healthy lifestyle; for example:

- comparing food labels on products and improving the nutritional value of meals,
- refusing the use of unsafe substances,
- increasing physical activity,
- practising sun safety, and
- using action plans for emergency situations to ensure the safety of themselves and others.

