

# Year 3/4 Newsletter

Welcome to the last term of Year 3/4! It is hard to believe how quickly this year has flown by. We will spend this term continuing to work hard to finish off a fantastic year. We are particularly looking forward to the Athletics carnival and some interesting incursions in the coming weeks.

Mrs Kristo & Mr Kelly

### Literacy

We will spend the first part of the term looking at writing procedures and explanations, we will focus on the vocabulary and features of these different text types. We will continue to focus on editing our writing and applying our knowledge of spelling rules.

In reading lessons, students will be looking at the comprehension strategies of interpreting figurative language and identifying author's purpose. This term we will also be reading a novel together as a whole class, Paper Planes. We will discuss the characters, events and setting of this novel and we will be learning about point of view in the text, and how this is created.

We continue to work hard in our spelling groups, we will be revising lots of the rules we have learned this year already.

### Religion

#### Year 3

In Week 3, our Year 3 students will have the opportunity to receive the Sacrament of Reconciliation for the first time. In the lead up to this special occasion, we will explore how, through the Sacrament of Reconciliation, people ask God for forgiveness. We will learn the First and Second Rite of Reconciliation and the steps involved in celebrating the Sacrament. We will also learn that Jesus works through the priest to welcome, listen and forgive so that people can say 'sorry' and restore peace and harmony in their lives.

#### Year 4

This term we will be beginning our focus on prayer. The students will explore the 'Our Father' also known as the 'Lord's Prayer' and what the verses within this prayer mean/represent. The students will also explore the Beatitudes. They will learn what these are and how they apply to Christian moral life.

### **Upcoming Events**

- 11th October Whole School Mass lead by Year 3/4
- 27th October Dance Incursion
- 3rd November Music Assembly
- 10th November Athletics Carnival @PDHS

## Health

#### Year 3

This Term, students will begin by exploring the concepts of tricks and trust. They will then move into revising Strategies for Keeping Safe. This will include remembering important personal information for when help is required. We will also

explore a range of problem solving scenarios that students will be encouraged to apply their Keeping Safe strategies to.

#### Year 4

In the initial weeks of term in Health, the students will be focusing on privacy and their bodies and will learn to recognise different forms of abuse. These topics are weighty and will be covered carefully according to the students' developmental levels. Please keep your eyes out for a letter that has been sent home with the class newsletter giving more information about this unit of work.

### Sport

We really enjoyed the Winter Carnival last term, and our skipping skills improved so much. This term we turn our attention to preparing for the Athletics Carnival. We will be working on sprinting techniques, including fast starts amd longer distance running. Jumping and throwing will be a focus, as will our skills in the team games.



#### Year 3

This term in STEM, we will be continuing our project from last term. We have been busy investigating the traditions and features from a different country to Australia. We will be using our Digital Technologies skills and Beebots to help communicate our findings with others. We are looking forward to working with the Beebots again!

Year 4

In STEM, students will be learning and applying their understanding of computing to program, monitor and control their products by understanding what floor robots are and how they are programmed and controlled.

## Numeracy

#### Year 3

- Probability.
- Organising Data (revision).
- Column Graphs
- Litres and millilitres.
- Measuring with centimetres (revision).
- Map references.
- The distributive Law.

## and problem-solving strategies will be part of the daily mathematic lessons. For the first five weeks of term, the students will be learning the following topics.

Mathematics will be taught for a minimum of 60 minutes every day. Mental Mathematics

#### Year 4

- Millimetres.
- Combining shapes.
- Drawing prisms and pyramids.
- Probability.
- Judgments.
- Dependent and Independent events.
- Organising Data (revision).

## HASS

#### Year 3

This term in HASS/Inquiry, we are focusing on Civics and Citizenship. We have began our inquiry unit by exploring the difference between rules and laws. We are currently creating own our list of rules to play our own unique game of Snakes and Ladders. Over the coming weeks, we will begin to investigate why our communities needs rules and laws and how they keep us safe.

#### Year 4

This term the students will be completing a Civics and Citizenship unit. This unit will allow the students to explore the three levels of government; Federal, State and Local. The students will then learn about the local electorol process and what services local governments provide. The students will also explore the difference between rules and laws and why it is important that we have these in our daily lives.

### Science

This term, Year 3 students will be learning about push and pull forces. Students will explore the force of gravity and air resistance by planning, designing and making a parachute. They will then revise the different situations in everyday life we use push and pull forces. At the completion of the force's unit students will be given an assessment task in which they will demonstrate their understanding of push and pull forces.

The Year 4 students will be learning about the different properties of light. Students will investigate how the colour of an object depends on the properties of the object and the colour of the light source. At the completion of the unit students will be assessed on how they demonstrate their understanding of light and fair testing by independently designing a fair test to investigate how shadows change.