

# Year 1/2 Class Newsletter



## Literacy

This term in Writing, we are exploring procedures. Over the last few days we have begun to explore the purpose and structure of a procedure. In the coming weeks, we will write our own procedures and learn the different language features we need to create clear and detailed steps for others to follow. Our final product will hold the necessary ingredients and methods to create some absolutely delicious scrolls for each of us to enjoy for lunch. We will be excited to follow our own instructions to make this tasty meal!

## Library

A reminder that library is every **Wednesday**. Please ensure that your child's books are kept safe in a library bag.

## Religious Education

In Week 3, our Year 3 students will have the opportunity to receive the Sacrament of Reconciliation for the first time. In the lead up to this special occasion, we will explore how, through the Sacrament of Reconciliation, people ask God for forgiveness. We will learn the First and Second Rite of Reconciliation and the steps involved in celebrating the Sacrament. We will also learn that Jesus works through the priest to welcome, listen and forgive so that people can say 'sorry' and restore peace and harmony in their lives.

## Upcoming Events:

**October 16th** - Lockdown Drill

**October 19th** - Mathademics  
(Year 3-6)

**October 25th** - First  
Reconciliation Mass led by  
Year 1-3 @ 10am

**October 27th** - Dance  
Incursion & Socktober

**November 3rd** - Music  
Assembly

**November 7th** - SciTech  
Incursion

**November 9th** - Assessment  
Books go Home

**November 10th** - Athletics  
Carnival



# Inquiry/Humanities & Social Science

This term in HASS/Inquiry we are focusing on Civics and Citizenship. We have began our inquiry unit by exploring the difference between rules and laws. We are currently creating our own list of rules to play our own unique game of Snakes and Ladders. Over the coming weeks, we will begin to investigate why our communities need rules and laws and how they keep us safe.

# Science

This term, Year 2 and 3 students will be learning about push and pull forces. Students will explore the force of gravity and air resistance by planning, designing and making a parachute. They will then revise the different situations in everyday life we use push and pull forces. At the completion of the force's unit students will be given an assessment task in which they will demonstrate their understanding of push and pull forces.

# Mathematics

**This term, the Year 1 students will be learning the following:**

- Money - Recognise, describe and order Australian coins according to their value.
- Time - Tell time to the half-hour.
- Measurement - Measure and compare the lengths and capacities of pairs of objects using uniform informal units.

**This term, the Year 2 students will be learning the following:**

- Money - Count and order small collections of Australian coins and notes according to their value.
- Time - Tell time to the quarter-hour, using the language of 'past' and 'to'.
- Measurement - Compare and order several shapes and objects based on length, area, volume and capacity using appropriate uniform informal units.

# Practicum Student

This term our class will be joined by a University student completing her third year Education Practicum. She will be working with us for Week 4-8. We are looking forward to this new opportunity.

# STEM/Technologies

This term in STEM, we will be continuing our project from last term. We have been busy investigating the traditions and features from a different country to Australia. We will be using our Digital Technologies skills and Beebots to help communicate our findings with others. We are looking forward to working with the Beebots again!

# Health

This Term, students will begin by exploring the concepts of tricks and trust. They will then move into revising Strategies for Keeping Safe. This will include remembering important personal information for when help is required. We will also explore a range of problem solving scenarios that students will be encouraged to apply their Keeping Safe strategies to.

