

Year 3/4 News



Religious Education

Year 4

For the first part of this term the students will be learning about the Sacrament of Confirmation. We will be learning about the importance of this sacrament and the history of how it originated from Pentecost when the Disciples were first filled with the Holy Spirit. We will be helping Sienna, Lucia, Neva and William as they prepare to receive this special Sacrament and we pray for them during their journey. The students will learn about the gifts of the Holy Spirit and how they help guide us to live like Jesus.

Year 3

This term our Year Six students will have the opportunity to receive the Sacrament of Confirmation. This is a very exciting time for these students as to show our support for them we will be learning about this Sacrament in our Religious Education lessons. We will explore how Jesus sent the disciples the Holy Spirit to help them remember and understand what Jesus had done and what he had taught them. We will also investigate how the Holy Spirit continues to guide Christians today to be kind and generous, to act with fairness, show respect towards all people, and to love one another as Jesus loves all people.

Coming Up...

- 1st May visit from Kearnan College Staff & Students for Year 4-6
- Cross Country Training - every Tuesday morning from 8.15am -8.45am
- 12th May Mother's Day Liturgy & Morning Tea 10am
- 14th May Year 6 Confirmation Mass 10.30am
- 22nd May First Communion Workshop 5.30pm

Welcome to Term 2!

We hope everyone enjoyed a lovely Easter and some time with family and friends. Lots of exciting things are happening this term- and of course there is lots of learning to be done!

Please note there is a new section in the homework booklet. It is an optional activity, allowing students to choose a creative task for homework if they would like to.

It's great to be back at school and we look forward to working with you all again.

Meisha Kristoffersson and Greg Kelly



Health

In Health, students will be working from the Keeping Safe Curriculum. Students will be focusing on their right to be safe and we will explore safety and risk-taking within this unit.

Literacy

This term the Year 3/4s will be developing their sentence fluency. They will be looking at how words and phrases flow through a piece of writing. Students will be instructed on how to write different types of sentences and how to group these sentences together to create fluent writing. We will focus on writing persuasive texts in the first part of the term.

The goal of reading any text is to create meaning. Without meaning, a text is nothing more than a series of words on a page! Reading comprehension strategies are tools that readers can use while reading to help them comprehend (understand) a text. Students will be learning the following strategies this term; fact and opinion, main idea, summarising and making predictions. These strategies can help readers to stay engaged with a text and gain greater enjoyment while reading.

Maths

For weeks 1-5 of the term, we will be investigating the following topics.

Year 3

- Mental strategies for addition and subtraction
- Written strategies for addition and subtraction
- Subtraction with three digit numbers
- Solving equations that link subtraction and addition
- Multiplication facts 2,3, 5, 10

Year 4

- Revision of division facts from the 2,3,5 and 10 times tables
- Division facts from the 4,6,8,9 times tables
- Solving problems using division
- Solving equations that link division and multiplication, we call this backtracking
- Addition with large numbers
- Subtraction with large numbers



Stem/Technologies

Year 3

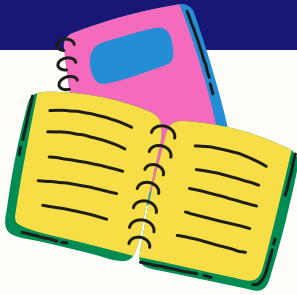
This term in STEM, we are exploring how on-farm products become sustainable for retail sale. Over the next few weeks, we will be investigating the different farming products that are produced in and around our local area. We will be exploring the process in which the product takes to go from the paddock to our plates. We are excited to see where this investigation takes us!

Year 4

In STEM students will be investigating where we get our food from. Students will research various foods that are farmed in our state and why particular areas are better for growing and producing certain foods.

Sport

This term we will be preparing for the Cross Country at EMPS, we will be training on Tuesday mornings and during some of our lessons. Our skills focus is football. We will be working on handballing, marking, kicking and game sense. During week 3 we will be having a footy clinic, hopefully we can demonstrate some of our improving skills!



Science

Year 3

This term students will develop their understanding of the properties of materials and how they change state under different conditions. Students will explore how solids or liquids are influenced by temperature; students will experience the way items from everyday lives can change.

Year 4

This term students will develop their understanding of the properties of solids and liquids developed in previous science units before looking more specifically at the observable properties and behaviours of gas, how we use gas in our everyday lives and some of the safety implications of this. Students work in cooperative learning teams to explore how adding and removing heat can impact on these properties and result in changes to the states of matter. Through class discussions, group tasks and scientific investigations, students develop an understanding of how the observable properties and behaviours of these states of matter are used to help classify substances and why some substances are difficult to classify.

HASS/Inquiry

Year 3

Last term we explored weather patterns around the world. This term we are continuing our studies by exploring how different places around the world experience different seasons. We will be exploring how the equator and different hemispheres contribute to the changes in seasons. We are excited to investigate the different factors that cause our seasons and the purpose of having seasons.

Year 4

For the first part of this term, we will be exploring natural resources that are provided by our environment. We will look at water, timber and certain minerals and how these are sourced and used. Students will then investigate sustainable practices, focusing on how these methods have changed over the years.