Jean 5/6 TERMFOUR





The students ended last term with an absolute bang between camps, swimming and footy colours day. A huge thank you to all the students for their respect and responsibility shown throughout these events. It is hard to believe that we are already in Term 4! Thankfully the beginning of this term is on the quieter side before the end of year events begin to roll in. The Yr 6's are already counting down their 'last time' of things. They couldn't believe that it was their 'last first day of term'.

Week Dverview

Monday: Mrs Gandy Tuesday: Mrs Gandy Wednesday: Mrs Gandy Thursday: Mrs Kelly Friday: Mrs Kelly

Specialist Teachers

Health: Miss Decampo Art: Miss Decampo STEM:Miss Decampo Science: Miss Salmeri Phys Ed: Miss Salmeri Music: Mrs Ellis Italian: Miss Salmeri

20th Oct 5/6 World Cafe in Manjimup

21st Oct Super Kids, Superheroes Dress Up

25th Oct Mathademic

4th Nov Music Assembly

18th Nov Sports Carnival

**30th Nov** Graduation Mass @ 10am and Graduation Dinner

**7th Dec** Christmas Concert and Awards Night

9th Dec Last day of term



English

This term we are beginning our punctuation focus looking at commas. Using a comma correctly can be quite tricky as there are many things that you need to consider, but over the coming weeks we will explore the correct usage of this tiny but tricky punctuation mark.

This term we will be completing a novel study on the book called 'Wonder'. This heartfelt story takes us into the life of August who has a facial condition. The story touches on friendships, inclusion, bullying, bravery and many more themes. As we read the book we will be exploring the different perspectives it is written in and how the author portrays the characters.

In writing this term, we will be exploring explanation writing. Firstly, we will refine our paragraph writing skills to ensure we can write a well structured body paragraph for an explanation text. Then we will move on to writing an explanation text linked to this term's Science unit about life cycles.

Mathy

Mrs Gandy - This term we will begin our focus on the topic of measurement. In both Year 5 & 6, we will explore the units used to measure objects and how we can convert between units such as cm to m and g to kg. As part of this unit we will also explore how to calculate the area inside regular and irregular shapes.

Mrs Kelly - We are starting the term learning about how we can reflect, translate and rotate two-dimensional shapes using their line of symmetry. Following this, we will turn our attention to Statistics and Probability including developing surveys and analysing the data collected using decimals, fractions and percentages.

Ryigion This term we are studying the baptism unit within Religion. The first part of this unit gets us to think about God's creations and how it is our responsibility to care for our environment. We will then complete a small study on some of the prophets written within the bible.

To begin this Term, students' will continue learning about privacy and the body, where they will review the meaning of private, appropriate touching and recognising abuse. Students will also explore cyber safety concepts around sharing digital images and the use of video media and computer games



The Year 4/5/6 students will be continuing their understanding of Biological Science in Term 4. In this unit, students will learn that all living things have life cycles. They will describe and compare life cycles of different animals and plants. They will explore an aspect of the life cycle of a flowering plant through an experiment. This unit involves the students working scientifically and using scientific thinking.

This Term in Technologies and STEM, students will be revisiting the many sustainability concepts that have been covered throughout the year, including how to be waste, water and energy wise at our school. They will define the key concepts and identify how their actions can have a positive impact on the environment around them. Using this knowledge, students will work on a major STEM project where they follow the St Joseph's STEM Solutions Process to address a problem in our community and come up with possible solutions.

For the first half of this term the Year 3/4/5/6 students will be covering the events that will be held at the upcoming sports carnival. Students will be completing a weekly rotation of each activity beginning with the team games and moving into the individual events. We will be learning the basic components and rules associated with each activity so that the students are ready to represent St Joseph's in week 6!

This term we will be beginning our business and economics unit. Within this unit we will explore the difference between needs and wants. We will then explore how this is related to producers and consumers. We will discuss how the want of products by consumers demands the increase of production and how this can have an economic impact.

