

The Year 3/4 Newsletter

Term 3, Weeks 6-10



Important Dates:

24th August- Book week parade

26th August- Winter Carnival

2nd September - Fathers day Liturgy @ breakfast

6th September- Class open night

9th September- Year 5/6 Assembly

15th September- Year 4/5 over night camp

19th- 23rd September- Swimming Lessons

23rd September- Last day of school term 3
Assessment books go home

LITERACY

With the competition of TREE talks and information report writing students will be moving to a new writing genre! Students will be beginning recount writing; the style of writing that recalls an event or experience. We will be exploring the literacy devices, techniques and information required to create a recount that can captivate an audience as well as provide detail and evidence on past events.

MATHS

Students have covered the topic of measurement over the past 5 weeks. They have loved learning by incorporating a range of hands-on approaches to the lessons students will be able to apply this knowledge in class and in their lives out of school. Moving forward students are finishing their work with fractions before exploring currency and budgeting.

Fractions: Year 3- Model and represent unit fractions including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{5}$ and their multiples to a complete whole.

Year 4- Count by quarters halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line.

Currency: Year 3- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents .

Year 4- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.

SPORT

Students have worked so hard and shown their adaptability so far this term in sport. They have worked through a rotation of soccer, hockey and netball in preparation for the winter carnival on Friday! On completion of this we will be preparing students for the upcoming sports carnival that will be held in Term 4. Going through the skills that the different events require.



Year 3's

HEALTH

For the remainder of the Term in Health, students will be learning to recognise different types of abuse and neglect. We will also explore online safety, and the concept of safe and unsafe secrets.

TECHNOLOGY

As students continue to explore ways to be water wise, they will learn about water filtrations systems, designing a basic system of their own. Later in the term, students will also design a water carrying device, considering ways water can be transferred from one location to another with minimal wastage.



INQUIRY/HUMANITIES & SOCIAL SCIENCES

This term, we have been exploring the history of our school. Over the past few weeks, we have investigated our school campus and how it has changed over time. We have also began exploring the school uniform and how it differs from the past and present. Over the next few weeks, we will begin investigating the historical figures that are important to school and why. We will explore how these people have shaped our school community and how they continue to be a presence in our lives now.

RELIGIOUS EDUCATION

Early next term our Year 3 students will have the opportunity to receive the Sacrament of Reconciliation. In order to prepare these students and support them as a class, we will be exploring this Sacrament for the rest of the term. We will explore how the conscience is a gift that guides people to choose between right and wrong and that when people listen to their conscience, they live peacefully. Through the Sacrament of Reconciliation, people ask God for forgiveness. Throughout this unit we will learn the First and Second Rite of Reconciliation and the steps involved in celebrating the Sacrament.

SCIENCE

With our focus still covering biology we have been exploring the f-ANT-astic world of Ants. Students have just completed the final design stages of their ant farms. Next week, we will introduce live ants to our farms so that we can discover more about the behaviour and biology of ants through our observations and investigations. The students are looking forward to learning more about these very busy little creatures. Our research has already informed us that ants live, work, and eat together in teams...just like us!



Year 4's

HEALTH

For the remainder of this Term in Health, students will be exploring privacy and the body where they will explore the meaning of private, appropriate touching and recognising abuse.

TECHNOLOGY

As students continue to explore ways to be water wise, they will learn about water filtrations systems, designing a basic system of their own. Later in the term, students will also design a water carrying device, considering ways water can be transferred from one location to another with minimal wastage.

SCIENCE

In Science the Year 4/5/6 students have been putting both Miss Salmeri's stomach, and their own to the test as they grow their own micro-organism farms (Commonly known as MOULD!). They have been measuring, preparing and evaluating the growth of mould on different surfaces all around the school. Although this sounds DISGUSTING, the children actually find this very intriguing, and it is certainly developing their inquiry skills and curiosity. For the next few weeks students will be continuing their research into micro-organisms and looking at some of the benefits they provide in society.

HASS

In geography this term, we will be exploring how our environment changes from both natural and man-made actions. We will then explore different landmarks and features of North and South America whilst focusing on developing our research skills