

# The Year 3/4 Newsletter

Term 3, Weeks 1-5



## Welcome to term 3!

I am so excited about what this second semester of the year can bring to the Year 3/4 class! I have already been welcomed by so many smiling faces and the students have set an exceptional expectation for the rest of the term with such a fantastic first week.

I aim to keep the students routines in a similar format to Mr Kelly to minimise disruption to the student's learning. However, I aim to bring my own set of strengths, knowledge and experience into the Year 3/4 class at St Joseph's to create the best possible learning environment for the students.

I look forward to meeting or being in contact with all the parents over the next few weeks.

If you have any questions or enquiries, please contact me at:

kelsey.salmeri@cewa.edu.au

School phone: 97761180

Miss Salmeri

## HOMEWORK

My aim is to conduct homework in a similar format to last term but please recognise that there may be minor changes in content.

## Important Dates:

**27th July-** Year 3/4 attending Mass & Reconciliation

**28th July-** Constable Care Incursion

**3rd August-** K/P assembly @9am

**10th August-** Marry MacKillop Feast Day Mass & 70th Anniversary Celebrations

**15th August-** TREE Talks St Joseph's

**17th August-** School Photos & Whole school Mass led by Year 3/4

**18th August-** Interschool TREE talks

**19th August-** Assessment books go home

# Year 3's

## HEALTH

The Term Three Health curriculum covers privacy and the body. This topic explores the correct anatomical names of body parts, including private body parts. The content also helps students identify 'okay' touching. Some of the Term Three Keeping Safe curriculum can be considered quite sensitive. An additional information sheet will be provided and parents are encouraged to contact Miss De Campo if they have any questions or concerns

## TECHNOLOGY

This term in STEM, students will be learning about the importance of being water wise. They will explore the different ways water can be wasted and develop ideas on how to save water. The first project they will develop will require students to design and create a water irrigation system that ensures all water reaches the plants that are in need with minimal wastage.

## INQUIRY/HUMANITIES & SOCIAL SCIENCES

This year we are celebrating our 70th anniversary of St Joseph's! In the spirit of learning all about our schools amazing history, we will be exploring the inquiry question, 'What does our school reveal about the past?' Last week, we brainstormed everything we knew about our school and wondered what we would like to explore further. Some of use were surprised that our current school buildings weren't always here. We are excited to begin investigating the old school campus and comparing it to the current campus. We cannot wait to see where this inquiry takes us!



## MATHS

For the first half of this term students will be covering measurement and fractions in mathematics. By incorporating a range of hands-on approaches to the lessons students will be able to apply this knowledge in class and in their lives out of school.

**Measurement:** Measure, order and compare objects using familiar metric units of length, mass and capacity.

**Fractions:** Model and represent unit fractions including  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$ ,  $\frac{1}{5}$  and their multiples to a complete whole.

## LITERACY

With the Tree Talks fast approaching in week 5 the Year 3/4 class will be spending the first half of this term building their knowledge of information reports. We will be exploring the literacy devices, techniques and information required to create a report that can captivate an audience as well as provide factual information.

## RELIGIOUS EDUCATION

This term our Year Six students will have the opportunity to receive the Sacrament of Confirmation. This is a very exciting time for these students as to show our support for them we will be learning about this Sacrament in our Religious Education lessons. We will explore how Jesus sent the disciples the Holy Spirit to help them remember and understand what Jesus had done and what he had taught them. We will also investigate how the Holy Spirit continues to guide Christians today to be kind and generous, to act with fairness, show respect towards all people, and to love one another as Jesus loves all people.

## SCIENCE

This term the unit focus will be on Biological Science. We will be starting off by exploring different animals and what condition they need to survive. Students will be exploring the school, researching, and creating animal habitats to understand these conditions and the necessities that they have for animal survival. The students will be meeting their unexpected class pets soon which they have to keep alive by using their research and understanding of habitats!

## SPORT

The first half of this term we will be focusing on incorporating the fundamental movement skills catching, throwing, and sprinting into Netball. Students will be building their spatial awareness ability and incorporating this into games and activities. The Year 3's will also be jumping in with the Year 4/5/6 class on Fridays for winter carnival preparation, where they will be rotating through the different sports that they will be competing in on the day. On completion of this we will be preparing students for the upcoming sports carnival!



# Year 4's



## HEALTH

This term in Health, students will be exploring a range of relationship dynamics, including the concept of power in relationships. Students will identify when power is being abused in relationships, using bullying as a specific example. They will also revisit who are in their trust networks.

## ART

For the first half of this term, students will continue learning about the Renaissance Art movement, exploring works from this time period and identifying the specific features and styles of this time. Students will be creating their own artworks using similar techniques and styles

## TECHNOLOGY

This term in STEM, students will be learning about the importance of being water wise. They will explore the different ways water can be wasted and develop ideas on how to save water. The first project they will develop will require students to design and create a water irrigation system that ensures all water reaches the plants that are in need with minimal wastage.

## RELIGION

In Religion, we will be exploring the Confirmation unit in order to help prepare Sarah, Shelby, Marcus, Mia and Rose for the Sacrament of Confirmation.

In the coming weeks, all the students will be completing a research project on a chosen saint. So far it has been interesting to read different facts about how a person becomes a saint and it is fantastic to see the students taking ownership of their own learning journey. We will also be learning about the story of Pentecost, the seven gifts and the fruits of the Holy Spirit.

We hope that all families are able to join us in celebrating with these students on Sunday 14th August @ 10:30 am.

## SCIENCE

This term the focus area will be Biological Science. Students will begin researching and exploring the concept microorganisms. Within this they will be delving into the purpose and function of bacteria and fungus to find out what causes their growth and the effects that they have on our lives. Students have already come face to face with the results of bread being exposed to sunlight and moisture, which they eagerly observed under the magnify glasses!

## SPORT

For the first half of this term the Year 3/4/5/6's will be covering the sports that will be played at the upcoming winter carnival. We will be completing a two-week rotation of each sport beginning with netball, followed by soccer and hockey. We will be learning the basic components and rules associated with each sport so that we are ready to represent St Josephs in week 6! On completion of this we will be preparing students for the upcoming sports carnival.



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## MATHS

For the first half of this term students will be covering measurement and fractions in mathematics. By incorporating a range of hands-on approaches to the lessons students will be able to apply this knowledge in class and in their lives out of school.

**Measurement:** Use scaled instruments to measure and compare lengths, masses, capacities and temperatures and Compare objects using familiar metric units of area and volume.

**Fractions:** Investigate equivalent fractions used in contexts and Count by quarters halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line.