



Year 5/6

TERM TWO



Half way there

Wow - how is it week 6 already! The weeks have been flying by. We would like to say a huge thank you to the students for their efforts so far this term. They are to be commended for the adaptability and leadership that they have shown. We are all definitely getting into the 'groove' of new structures and routines in class. Ruth and Katrina

Week Overview

Monday: Mrs Gandy
Tuesday: Mrs Gandy
Wednesday: Mrs Gandy
Thursday: Mrs Kelly
Friday: Mrs Kelly

Important Dates

6th & 7th June PH and Pupil Free Day

8th June Yr 7 2023 Kearnan Orientation

10th June Cross Country

19th June First Holy Communion

24th June STEM Showcase

30th June Last day of term

English

In our guided reading rotations we have been focusing on how to use the text as a source of evidence for our answers. This allows us to justify our reasons and ideas. We have also been working towards our individualised targets in Accelerated Reader.

This term we have started reading a chapter series called 'Goldfields Girl' which is printed in the ED newspaper section. Each week we enjoy reading the next part and analysing the text in close detail. It is fantastic to see the students apply their knowledge from history into their reading.

We have also been enjoying daily writing tasks. One focus is 'show, don't tell' and it is amazing to see the descriptions the students come up with.

Specialist Teachers

Health: Miss Decampo
Art: Miss Decampo
STEM: Miss Decampo
Science: Mr Kelly
Phys Ed: Mr Kelly
Music: Mrs Ellis
Italian: Mr Kelly

Assessment Books

Today, assessment books were sent out. Please take the time to read through each assessment with your child and commend them on their efforts. Please let us know if you have any questions in regards to these assessments as this can be a great point of discussion if you wish. Once you have taken the time to review the assessments, please return the books to school.

In writing we are at the final stages of our persuasive writing unit with all students preparing to deliver an inspiring and persuasive speech to their peers. Following these speeches students will refine and further develop their procedure writing skills while getting to make some of their own products.

Maths

On Mondays, Tuesdays and Wednesdays the students have been covering number and algebra concepts with Mrs Gandy. On Thursdays and Fridays the students have been covering measurement and geometry and statistics and probability concepts with Mrs Kelly.

Mrs Gandy - for the remainder of the term, the Year 5 students will explore decimal numbers.

The Year 6 students will also continue to explore decimal numbers and start a new topic of percentages. As the end of term nears, the students will also begin a maths investigation on petrol prices.

Mrs Kelly - as the term continues the Year 5's will continue to develop their map and compass reading skills, telling the time using 24 hour clocks and calculating times within Australia's time zones. While the Year 6's will study longitude and latitudinal lines on maps, begin to calculate and time using a 24 hour clock and international time zones.

In the final weeks both classes will complete an investigation linking this terms concepts together.

Science

In the remaining four weeks of term, Year 4, 5 and 6 students will continue learning about Earth and what lies below. Students will be learning about the different parts of volcanoes and how volcanoes change the surface of the earth. They will explore the two main types of volcanoes (Strato and Shield). Also, they will investigate how earthquakes are measured and discover the importance of locating the epicentre of earthquakes.

Music

In Music we will continue learning how to hear, copy, read and write rhythms, especially during our most recent favourite 'code busting' game Secret Chicken. Then we will apply these skills to create our own rhythm codes and secret significant musical destinations in Australia for our peers to solve. It is really exciting to see everyone trying hard to form and transition between the chords on their ukuleles - we have learnt five chords now and are working on practising and playing them in various styles of songs such as folk, humourous and religious.

Health

For the remainder of this term, students will be reflecting on their rights and responsibilities as a child. They will study the United Nations Conventions on the Rights of the Child and begin exploring identity and relationships, specifically looking at gender stereotypes.

Religion

In Religion, we have been exploring the Eucharist unit in order to help prepare for the Sacrament of First Holy Communion.

So far we have learnt about the story of Passover and the events of the Last Supper. In the coming weeks we will explore the different parts of the Mass, in particular the Liturgy of the Eucharist.

Hannah from Yr 4 will be joining students from Kearnan College on the 19th June to receive the sacrament of First Holy Communion . We encourage as many families as possible join her in this special celebration in Manjimup.

HASS

In History over the next few weeks students will be conducting a research project about individuals who impacted and shaped the Swan River Colony. Students will then create a digital presentation to record their findings.

In Civics and Citizenship we will finish our unit on the electoral process this week. We will then turn our focus on how and why laws are enforced within Australia.

Art

For the remainder of this term, we will be learning about two differing art movements: the Cubism movement and the Renaissance movement. Students will be exploring specific features of each style and learning about well-known artists from each era before creating their own artworks, using similar techniques and styles.

STEM

Our 2022 overall STEM focus has been around sustainability. In term one, we looked at how we can be more waste wise at St Joseph's and in term two we have explored the concept of energy. For the remainder of the term, students will be learning about the things in our world that require energy sources (household appliances, cars etc.) and what the different sources of energy are. They will be reflecting on electrical systems and then considering how we can be more energy efficient.