



CLASSROOM BUZZ

THE YEAR 3/4 CLASSROOM NEWSLETTER

APRIL 2022 • ISSUE 3

IMPORTANT DATES

- Friday 6th May Mother's Day Liturgy (yr 5/6).
- Tuesday 10th May Casuals for Catholics.
- Week 3 NAPLAN online for years 3 and 5.
- Friday 13th May Assembly year 1/2.
- Wednesday 18th May Year 3/4 class mass.
- Friday 27th Assessment books sent home.
- Friday 3rd June Year 3/4 assembly.



Dear Parents,

Welcome back to a new term. What an interesting term it is too. I am excited to have your child back at school, hopefully after a relaxing break. There are some significant events this term. The Year 3 students will be completing NAPLAN online in Week 3. We have our class mass in Week 4 and the annual cross country event held at EMPS on Friday 10th June. Training will be every Friday morning starting at 8:15 on the school oval for any students wanting extra training. Also, just a reminder that students must wear their school hat if the UV is 3 or above this Term. The plan for the start of this term is outlined below and, as always, if you have any questions, feel free to contact me.





ENGLISH

The writing lessons had a change focus onto persuasive texts. The students will learning about the three techniques writers commonly adopt when trying to persuade their audience.

- Ethos (appeals to ethics). Writer demonstrates that they use reliable sources of information, therefore they can be trusted.
- Logos (appeals to reason). Using logic to convince the reader.
- Pathos (appeals to the emotions).

We will also be focusing on the language and structure of effective persuasive texts.

In reading lessons, students will be learning to use different strategies (making connection, predicting, and finding main idea). These strategies will form part of their toolkit to help make sense of what they are reading. All strategies will be delivered explicitly to help students understand the meaning of the text.

MATHEMATICS

Mathematics will be taught for a minimum of 60 minutes every day. Mental Mathematics and problem solving strategies will be part of the daily mathematics lessons.

For the next few weeks of the term, we will be investigating the following topics.

- Year 3**
- Multiplication problem solving.
 - Multiplication 2-digit x 1-digit (no re-grouping).
 - Multiplication 2-digit x 1-digit (re-grouping).
 - Measurement with metres.
 - Mental and written strategies for addition. revision
 - Mental and written strategies for subtraction. revision

Problem solving strategies years 3/4.

- working backwards
- making an organised list.

- Year 4**
- Multiplication problem solving.
 - Multiplication 3-digit x 1-digit.
 - Split and multiply.
 - Place value to tenths.
 - Tenths on a number line.
 - Place value to hundredths.

RELIGIOUS EDUCATION

This term the Year 4 students will be studying the Eucharist unit in order to help prepare for the Sacrament of First Holy Communion.

This unit explores celebrations. Your child will learn the different ways and reasons why people celebrate. Jesus celebrated with his friends. A special festival which Jesus and his friends celebrated was Passover. Jesus celebrated Passover with his closest friends on the night of the Last Supper. Your child will learn that from the Last Supper event, people remember Jesus in the celebration of the Eucharist. There are different parts to the Mass. Your child will focus on the Liturgy of the Eucharist, where people receive Holy Communion to grow closer in friendship with Jesus and be more like him in the world.

The Year 3 this term in Religious Education are exploring how Jesus is always present with his followers and how this guides people to show love to others. We will investigate 'The Story of the Feeding of the Five Thousand,' where Jesus demonstrates how he showed love for others. To continue showing love to his followers today, Jesus started the family of God, called the 'Church.' We will learn that Jesus gave the Eucharist to the first members of God's family during the last meal he had with his followers, called the 'Last Supper.'

Health

In Term Two, year 4 students will be working through the Keeping Safe Child Protection Curriculum. To begin the term, they will be focusing on the concepts of safety including the identification of warning signs when they are feeling unsafe. They will then move into exploring the concept of risk-taking and how to respond in a personal emergency

Inquiry/Humanities & Social Sciences

Year 4 students this term in HASS we will continue the subjects of History and Civics and Citizenship.

In History, students will explore the economic, social and political impacts of significant events in Australia's colonisation. Later in the term they will also research the contributions of individuals in shaping the Swan River Colony.

In Civics and Citizenship the students will explore the the key features of our electoral process in Australia.

This term Year 3 students are focusing on Geography and Civics and Citizenship. We are exploring the inquiry question, 'What makes a community?' We will investigate the different activities (e.g. retailing, recreational, farming, manufacturing, medical, policing, educational, religious) our community offers and how we can actively participate and contribute to our local community.

Science

This term, year 4 students will be learning about Earth and Space. They will be investigating major geological events such as earthquakes, volcanic eruptions in Australia and Asia region. They will also be learning how we can measure significant geological events and exploring ways that scientific understanding can assist in natural disaster management to minimize both long term and short term effects.

This term, year 3 lessons will be starting with finding out what students' think they know about how the Earth's rotation on its axis causes regular changes, including night and day. Then moving to students having a hands-on, shared experiences of the shapes, relative sizes and positions of the Sun, Earth and Moon. Followed by hands-on, shared experiences of shadows and light. Students will have support to represent and explain their understanding of how Earth's rotation on its axis causes night and day, and to introduce current scientific views.