



CLASSROOM BUZZ

THE YEAR 3/4 CLASSROOM NEWSLETTER

MAY 2022 • ISSUE 4

IMPORTANT DATES

- **Wednesday 1st June Whole school mass year 1/2.**
- **Friday 3rd June Year 3/4 assembly.**
- **Tuesday 7th June pupil free day.**
- **Friday 10th June cross country at EMPS.**
- **Friday 24th June STEM showcase.**



Dear Parents,

Firstly, I would like to take this opportunity to thank the students for the way they conducted themselves at their class mass. They read with reverence and sang with passion. There are some significant events this term for the children. The Year 3 and 4 students will be completing in the annual cross country event held at EMPS on Friday 10th June it would be great if you come along. We have our class assembly on Friday of Week 6. There will be training every Friday morning starting at 8:15 on the school oval for any students wanting extra cross country training. My goal for the rest of this Term is for all students to reach their Accelerated Reading goal. Student goals are individual, achievable and determined by their reading ability. This will require the children to read their library books for 20 minutes a night. The plan for the rest of this term is outlined below and, as always, if you have any questions, feel free to contact me.





ENGLISH

In writing, the students are up to their final task in the persuasive genre. The students were provided a stimulus topic to write about. They are required to follow the writing process of planning, drafting, conferring, editing and publishing. The students have certainly come up with some good arguments and reasons of support. The next writing genre will be Procedure writing which we will be commencing in week 6. In this genre the students learn how to structure information (steps) in a logical order to achieved desired outcome.

In reading lessons, we are continuing to learn the different strategies (inferring, predicting, scanning, skimming and visualising). These strategies will form part of their tool kit to help make sense of what they are reading. Also, the students are working towards achieving their Accelerated Reader goal.

MATHEMATICS

Mathematics will be taught for a minimum of 60 minutes every day. Mental Mathematics and problem solving strategies will be part of the daily mathematics lessons. For the next few weeks of the term, we will be investigating the following topics.

Year 3

- Measurement with centimetres.
- Division facts 2 and 3.
- Division facts 5 and 10.
- Division problem solving.
- Days, weeks, months and years.
- Multiply by 10.

Problem solving strategies Years 3/4.

- Backtracking

Year 4

- Hundredths on a number line.
- Graduated scales.
- Organising data.
- Division facts 2, 3, 5 and 10.
- Division facts 4, 6, 8 and 9.
- Division 2-digit divided by 1-digit.

Religious Education

For the rest of the term, we will explore the concept of family. We will think about the people that make up our families and learn that God gives each person a family so that they have someone who knows and looks after them. We will explore how Jesus also belonged to a family with Mary and Joseph and that Jesus began a special family, called the Church. We will discuss what followers of Jesus do when they gather in Church buildings and the very important ways that people show respect in God's holy place.

In Religion, the Year 4 students we have been exploring the Eucharist unit in order to help prepare for the Sacrament of First Holy Communion.

So far we have learnt about the story of Passover and the events of the Last Supper. In the coming weeks we will explore the different parts of the Mass, in particular the Liturgy of the Eucharist.

Hannah will be joining students from Kearnan College on the 19th June to receive the sacrament of First Holy Communion. We encourage as many families as possible join her in this special celebration in Manjimup. We send our best wishes to Hannah as she prepares for this.

Inquiry/Humanities & Social Sciences

In History over the next few weeks, Year 4 students will be conducting a research project about individuals who impacted and shaped the Swan River Colony. Students will then create a digital presentation to record their findings.

In Civics and Citizenship Year 4's will finish the unit on the electoral process this week. We will then turn our focus on how and why laws are enforced within Australia.

This term Year 3 students have been exploring 'What makes a community?' We have investigated what a community is and what things we can find in a community. This week we began our final project. In small groups, we will be creating a model 'Community' that demonstrate what a community is using MineCraft Education! We are so excited to use lots of great teamwork and technology skills to create our own community!

Health

For the remainder of this term, year 3 students will be continuing to explore the concept of power imbalances in relationships. We will specifically spend time defining what bullying looks and feels like. Students will reflect on the meaning of trust and develop an understanding of who are in our trust networks.

For the remainder of this term, year 4 students will be reflecting on their rights and responsibilities as a child. They will study the United Nations Conventions on the Rights of the Child and begin exploring identity and relationships, specifically looking at gender stereotypes.

Year 4 Art

For the remainder of this term, we will be learning about two differing art movements: the Cubism movement and the Renaissance movement. Students will be exploring specific features of each style and learning about well-known artists from each era before creating their own artworks, using similar techniques and styles.

Year 3 Art

This term we are focusing on the Visual Arts elements of texture. We are exploring how we can create different textures by using a range of mediums. We will be making a collage of these different mediums in an abstract drawing of a parrot. We can't wait to see how they turn out!

STEM (Technologies)

Our 2022 overall STEM focus has been around sustainability. In term one, we looked how we can be more waste wise at St Joseph's and in term two we have explored to concept of energy. For the remainder of the term, students will be learning about the things in our world that require energy sources (household appliances, cars etc.) and what the different sources of energy are. They will be reflecting on electrical systems and then considering how we can be more energy efficient.

Music

In Music we will continue learning to hear, copy, read and write rhythms, especially during our most recent favourite 'code busting' game Secret Chicken. Then we will apply these skills to create our own rhythm codes and secret significant musical destinations in Australia for our peers to solve. It is really exciting to see how quickly the Year 4s are beginning to form and transition between the chords on their ukuleles - they have nearly mastered the first four chords and are diligently working on practising and playing them in various styles of songs such as folk, humorous and religious. The Year 3s have now joined the Year 4-6 Music class and are working on becoming our drumming, percussion and chime bar experts as they accompany the ukulele players, keeping the beat and emphasising the rhythm, and playing the melody to keep us all in tune while singing!

Science

For the remainder of this term, Year 4 students will continue learning about Earth and what lies below. Students will be learning about the different parts of volcanoes and how volcanoes change the surface of the earth. They will explore the two main types of volcanoes (Strato and Shield). Also, they will investigate how earthquakes are measured and discover the importance of locating the epicentre of earthquakes.

For the remainder of this term, Year 3 students will continue learning about Night and Day. Students will learn how shadows are formed and how they change in size and direction during the day. Students will learn through role-play that the spinning of the Earth on its axis causes night and day, and the Earth orbits the Sun, and the Moon orbits the Earth.