

Year 1/2 Class Newsletter



Literacy

New term, new writing genre. This term we are focusing on the structure and language features of persuasive texts. We began exploring point of view in Week One and how to orally give reasons to support our opinions. We are learning that we need compelling reasons to convince others to agree with our opinion. In the coming weeks, we will explore how to structure a simple persuasive text. Get ready to see some very convincing persuasive texts!

In Reading, we have had a big focus on answering comprehension questions with evidence from the text. We are now beginning to explore inferential questions, where we need to use clues from the text to find the answer.

Religious Education

This Term in Religious Education we are exploring how Jesus is always present with his followers and how this guides people to show love to others. We will investigate 'The Story of the Feeding of the Five Thousand,' where Jesus demonstrates how he showed love for others. To continue showing love to his followers today, Jesus started the family of God, called the 'Church.' We will learn that Jesus gave the Eucharist to the first members of God's family during the last meal he had with his followers, called the 'Last Supper.'

Upcoming Events:

May 6th - Mother's Day Liturgy & Morning Tea @ 11am.

May 10-13th - NAPLAN for Year 3 & 5

May 10th - Casuals for Catholics (Free Dress Day).

May 13th - Year 1/2 Assembly.

May 18th - Whole School Mass led by Year 3/4 @ 10am.

May 27th - Assessment Books sent home.



Inquiry/Humanities & Social Science

This term in HASS/Inquiry we are focusing on Geography and Civics and Citizenship. We are exploring the inquiry question, 'What makes a community?' We will investigate the different activities (e.g. retailing, recreation, farming, manufacturing, medical, policing, educational, religious) our community offers and how we can actively participate and contribute to our local community.

Science

This term Year 1 and 2 science lessons will start with finding out what students think they know about how the Earth's rotation on its axis causes regular changes, including night and day. Then move to students having a hands-on, shared experiences of the shapes, relative sizes and positions of the Sun, Earth and Moon. Followed by hands-on, shared experiences of shadows and light. Students will have support to represent and explain their understanding of how Earth's rotation on its axis causes night and day, and to introduce current scientific views.

Mathematics

This term, the Year 1 students will be learning the following:

- Addition & Subtraction – Represent and solve simple addition and subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.
- Shapes – Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.

This term, the Year 2 students will be learning the following:

- Addition & Subtraction – Explore the connection between addition and subtraction and solve simple addition and subtraction problems using a range of efficient mental and written strategies.
- Shapes – Describe and draw two-dimensional shapes, with and without digital technologies. Describe the features of three-dimensional objects.

Library

A reminder that library is every **Monday**. Please ensure that your child's books are kept safe in a library bag.

Homework

Each week students will bring home a home reader book and a reading log. Reading will help your child develop in all areas of the curriculum and your support at home can have the greatest impact on your child's overall achievement. Please listen to your child read **every night** and talk with your child about the book they read to help develop their comprehension skills. Homework will begin in Week 2.

Your child may like to practice their Mathematic and Reading skills by using the apps Reading Eggs and iMaths. Their logins can be found in their communication books.

Health

For the first half of Term Two, students will be learning about their rights and responsibilities as a child, specifically exploring the United Nations Convention of the Rights of a Child. Following this content, students will then explore the concepts of identity and relationships, before moving into understanding power imbalances that occur within relationships.