

Term 2, Weeks 6-9

Year 1/2 Newsletter

Dear Parents/Guardians,

We have had a great first half of the term and can't wait to see what's next! This newsletter will provide you with all the important information that you need for the last 5 weeks of Term 2.



Literacy

This term we have been focusing on the basic structure of persuasive texts. We have explored that a persuasive text begins with an opinion, gives 3 reasons to support the opinion and ends with a conclusion. We also learnt that persuasive texts are made up of paragraphs. Last week, we had our very first go at drafting a persuasive text about 'Would a monkey make a good pet?' Over the coming weeks, we will begin exploring the different language features we can use to convince our readers. We look forward to trying to persuade you to agree with our opinions!

In Reading, we have had a big focus on answering comprehension questions with evidence from the text. We are now beginning to explore inferential questions, where we need to use clues from the text to find the answer.

Religious Education

For the rest of the term, we will explore the concept of family. We will think about the people that make up our families and learn that God gives each person a family so that they have someone who knows and looks after them. We will explore how Jesus also belonged to a family with Mary and Joseph and that Jesus began a special family, called the Church. We will discuss what followers of Jesus do when they gather in Church buildings and the very important ways that people show respect in God's holy place.

Upcoming Events

June 1st - Whole School Mass led by Year 1/2 @ 10am

June 3rd - Year 3/4 Assembly

June 6th - WA Day (Public Holiday)

June 7th - Pupil Free Day

June 10th - Cross Country

June 19th - First Holy Communion in Manjimup @ 10:30am

June 24th - STEM Showcase

June 29th - Whole School End of Term Liturgy led by K/P @ 11am

June 30th - Students Last Day of Term



Inquiry & HASS

This term we have been exploring 'What makes a community?' We have investigated what a community is and what things we can find in a community. This week we began our final project. In small groups, we will be creating a model 'Community' that demonstrate what a community is using MineCraft Education! We are so excited to use lots of great teamwork and technology skills to create our own community!

Science

In the remaining four weeks of term, Year 1, 2 and 3 students will continue learning about Night and Day. Students will learn how shadows are formed and how they change in size and direction during the day. Students will learn through role-play that the spinning of the Earth on its axis causes night and day, and the Earth orbits the Sun, and the Moon orbits the Earth.

Health

For the remainder of this term, students will be continuing to explore the concept of power imbalances in relationships. We will specifically spend time defining what bullying looks and feels like. Students will reflect on the meaning of trust and develop an understanding of who are in our trust networks.

Mathematics

This term, the Year 1 students will be learning the following:

- Shapes – Recognise and classify familiar two-dimensional shapes and three-dimensional objects using obvious features.
- Locations & Transformations – Give and follow directions to familiar locations.
- Subtraction – Represent and solve simple subtraction problems using a range of strategies including counting on, partitioning and rearranging parts.

This term, the Year 2 students will be learning the following:

- Shapes – Describe and draw two-dimensional shapes, with and without digital technologies. Describe the features of three-dimensional objects.
- Locations & Transformations – Interpret simple maps of familiar locations and identify the relative positions of key features.
- Subtraction – Explore the connection between addition and subtraction and solve simple subtraction problems using a range of efficient mental and written strategies.

Music

In Music, the students will continue to develop their understanding of the difference between beat and rhythm through singing, movement songs and games. They will begin to create their own rhythms using various objects and actions for ideas and will record, read and present these to their peers in various ways. We will continue to share stories that are accompanied with music, both online and created by ourselves, with traditional and Indonesian-style percussion instruments. There will, of course, also be lots more singing of songs of various styles including fun, folk, and liturgical!

Library

A reminder that library is every **Monday**. Please ensure that your child's books are kept safe in a library bag.

