

YEAR 5/6

Newsletter

March 2022

TEACHER NOTE

We have had a wonderful start to Term One. The students are in the full swing of things, taking everything in their stride.

ENGLISH

In Reading, students will be continuing one on one guided reading rotations using the Flying Start to Literacy reading program. Students have also begun the Accelerated Reader program and are currently working towards individualised targets.

In Writing, students will be beginning a historical recount unit. They will be examining the purpose, structure and language features of factual historical recounts.

In Spelling, students will be working using the Diana Rigg Spelling Program and have weekly words targeted at their spelling levels.

IMPORTANT DATES

17th March Rice Day

21st March K/PP Whole School St. Joseph's Day
Liturgy & Harmony Day

24th March Parent/Teacher Interviews

2nd March Year 3/4 Ash Wednesday Whole
School Mass

8th April Stations of the Cross

8th April Assessment Books Home &
Last Day for Students

HEALTH

In Health, students will be investigating Strategies that promote a healthy lifestyle, such as: understanding medicines, tobacco, alcohol or other drugs, improving the nutritional value in meals, increasing physical activity and also being safe in an online environment.

OTHER INFORMATION

Canteen- Canteen day will be Tuesday each week.

Uniform- The uniform for Term 1 is the summer uniform. Students are to wear hats at recess and lunch. Sports uniforms Thursday and Friday.

Library- Library will be held on Mondays.

Homework- Students are to complete the assigned Math booklet, nightly reading and one assignment from their homework grid by Friday each week.

SCIENCE

In the remaining four weeks of term, Year 5 and 6 students will continue learning about Earth and Space. The students will investigate why the planets are shaped the way they are. Also, students will learn the order of the planets in our solar system and investigate why there are four rocky planets close to the Sun and four gas planets further away from the Sun.

MATHS

In Maths, students will be working on the following concepts for the remainder of the term supplemented by problem solving and investigations.

Year 5

- Multiplication - split and multiply
- Lattice method of multiplication
- Division
- Backtracking
- Fractions

Year 6

- Written multiplication strategies
- Short division.
- Backtracking
- Positive and negative numbers
- Fractions

RELIGION

In Religion, students will be studying the Religion unit Lent/Easter.

This Year 5 unit explores choices and the impact a choice makes on peoples' lives. Your child will consider the different types of consequences that can come from making a decision. They will learn that the Catholic Church encourages people to develop habits for making good choices.

Although people can choose to turn away from God in many ways, Jesus always chose to obey God. Your child will focus on the story of 'The temptation of Jesus in the Wilderness' as an example of Jesus being strengthened by God to overcome challenges and obstacles in life. This story will also remind them of the importance of always choosing to follow and celebrate Jesus, especially during Lent and Easter.

The Stations of the Cross is one way to celebrate Jesus and recall his suffering, death and rising from the dead. Through reflection of Jesus in their lives, your child will see how to make choices that follow his example and reflect God's love.

HASS

In Civics and Citizenship, students will be investigating the roles and responsibilities of electors (e.g. enrolling to vote, being informed) and representatives (e.g. representing their electorate's interests, participating in the parliamentary process) in Australia's democracy and also explore The key features of the electoral process in Australia, such as compulsory voting, secret ballot and preferential voting.

In History, students will explore the nature of convict and colonial presence in Australia, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed.

