



ENGLISH

The writing lessons involves the students continuing finishing off our unit of narrative writing. We have looked at the characters, setting and language features. We will now work on how to improve our overall writing and make it more interesting for the reader. Culminating with the students independently writing their own narrative text.

In reading lessons, students have looked at making connection and visualising strategies while reading. These strategies will form part of their tool kit to help make sense of what they are reading. We are currently focusing on the monitoring strategy. All strategies will be delivered explicitly to help students understand the meaning of the the text.

MATHEMATICS

Mathematics will be taught for a minimum of 60 minutes every day. Mental Mathematics and problem solving strategies will be part of the daily mathematic lessons.

For the next few weeks of the term, we will be investigating the following topics.

Year 3

- Clocks- past the hour
- Clocks- to the hour.
- Round to 10.
- Addition and subtraction facts.
- Mental and written strategies for addition.
- Mental and written strategies for subtraction.

Problem solving strategies years 3/4.

- use the rule and find a pattern
- Draw a picture or diagram.

Year 4

- Multiples 3, 4, 5, 6, 7, 8, and 9.
- Multiply and divide by 10, 100, and 1000.
- Column graphs.
- Addition and subtraction with larger numbers.
- Subtraction with zeros.

RELIGIOUS EDUCATION

In Religion, students will be studying the Religion unit Lent/Easter.

This Year 5 unit which our Year 4 students are completing explores choices and the impact a choice makes on peoples' lives. Your child will consider the different types of consequences that can come from making a decision. They will learn that the Catholic Church encourages people to develop habits for making good choices.

Although people can choose to turn away from God in many ways, Jesus always chose to obey God. Your child will focus on the story of 'The temptation of Jesus in the Wilderness' as an example of Jesus being strengthened by God to overcome challenges and obstacles in life. This story will also remind them of the importance of always choosing to follow and celebrate Jesus, especially during Lent and Easter.

The Stations of the Cross is one way to celebrate Jesus and recall his suffering, death and raising from the dead. Through reflection of Jesus in their lives, your child will see how to make choices that follow his example and reflect God's love.

The Year 3 Religious Education lessons will focus on the season of Lent and Easter. We will explore how Christians celebrate and remember the life, death and resurrection of Jesus. We will learn about Ash Wednesday, which begins the season of Lent and identify how people can pray, give up things and share their time with others during Lent. We will also explore the events of Holy Week and learn information about the Easter Vigil, which marks the beginning of Easter.

Health

In Health, year 4 students will be investigating Strategies that promote a healthy lifestyle, such as: refusing medicines, tobacco, alcohol or other drugs, improving the nutritional value in meals, increasing physical activity and also being safe in an online environment.

Inquiry/Humanities & Social Sciences

Year 4 In Civics and Citizenship, students will be investigating the roles and responsibilities of electors (e.g. enrolling to vote, being informed) and representatives (e.g. representing their electorate's interests, participating in the parliamentary process) in Australia's democracy and also explore The key features of the electoral process in Australia, such as compulsory voting, secret ballot and preferential voting.

In History, students will explore the nature of convict and colonial presence in Australia, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed.

This term Year 3 students in HASS/Inquiry we are focusing on Geography. We have been exploring how places in our world can be easily identified. We have began to explore what makes each Continent unique to one another. Did you know that Asia has some of the tallest buildings in the world and the tallest mountain. Australasia has the largest coral reef in the world and is the smallest continent. We can't wait to learn more facts about the other 5 continents.

Science

In the remaining four weeks of term, Year 4 students will continue learning about Earth and Space. The students will investigate why the planets are shaped the way they are. Also, students will learn the order of the planets in our solar system and investigate why there are four rocky planets close to the Sun and four gas planets further away from the Sun.

In the remaining four weeks of term, Year 3 students will continue learning about Earth and Space. Students will be learning about surface water and underground water. They will investigate if water always flows downhill. They will investigate different man made and natural water collectors such as (rainwater tanks, dams). They will also be investigating underground water by answering a series of questions, for example How does water get underground



CLASSROOM BUZZ

THE YEAR 3/4 CLASSROOM NEWSLETTER

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IMPORTANT DATES

- Thursday 17th March Rice Day.
- Monday 21st March Harmony Day whole school liturgy (K/P)
- Wednesday 24th March parent/teacher interviews.
- Monday 28th March Years 3 and 5 NAPLAN online practice Test.
- Friday 8th April assessment books sent home.



Dear Parents,

Yes, it is week 6 of the Term. All the students have settled into the class routine. I am impressed by the attitude the students have displayed towards their school work. I would like to take this opportunity to thank you for your patience and understanding during these uncertain times. I can assure you that we always have the safety and wellbeing of students as our first priority. Therefore, if have any concerns about your child please contact me. The plan for the rest of this term is outlined below.

