



CLASSROOM BUZZ

THE YEAR 3/4 CLASSROOM NEWSLETTER
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IMPORTANT DATES

- Wednesday 2nd February Parent night.
- Wednesday 9th February Whole school Mass.
- Friday 11th February P&F Welcoming back event.
- Wednesday 2nd March Year 3/4 class mass (Ash Wednesday).
- Friday 4th March assessment books sent home.



Dear Parents,

Welcome to the start of a new year. It is difficult to navigate these ever-changing times and your cooperation and patience will be greatly appreciated. In saying that, I am extremely excited to be teaching your child this year. I would also like to take this opportunity to welcome Matilda, the newest member of our class. The parent information night is on Wednesday 2nd, it would be great to see you there. Just a reminder that hats must be worn during recess and lunch if in outdoor areas. The plan for the start of this term is outlined below and as always, if you have any questions, feel free to contact me.





ENGLISH

In writing this term students will be learning the purpose, structure and language features of narrative texts. Culminating with the students independently writing their own narrative story. In reading lessons, we are focusing on learning different strategies: connecting, activating prior knowledge and using the inferring equation of in text clues to develop a better understanding of the texts. These strategies will form part of their tool kit to help the students develop a more critical understanding when reading.

MATHEMATICS

Mathematics will be taught for a minimum of 60 minutes every day. Mental mathematics and problem solving strategies will be part of the daily mathematics lessons. For the next few weeks of the term, we will be investigating the following topics.

Year 3

- Odd and even.
- Place value to thousands
- Place value to ten thousands.
- Number expanders.
- Expanded notation.

Problem solving strategies years 3/4.

- Guess and check
- Draw a picture or diagram.
- Make an organised list.

Year 4

- Properties of odd and even numbers.
- Place value beyond ten thousands
- Expanded notation.
- Read and interpret timetables.

RELIGIOUS EDUCATION

In Religion Year 4 students will be studying the Religion unit Church.

This Year 5 unit explores how the communities to which people belong can reflect God's love and goodness. Your child will learn the different aspects of a community, for example, that a community has rules and leaders care for all members.

Your child will learn how Jesus began the Church community and the reasons why it is important to gather in this community. They will explain how Jesus chose the Apostles as the leaders of the Church and how Bishops and Priests are examples of people who continue to teach others as Jesus taught, today.

The Church has rules in place which guide people to a strong relationship with God. Your child will examine these rules and develop an understanding of how living the fourth Commandment: (Honour your father and your mother), will allow them to grow in love in all the communities that they belong to.

This term year 3 students will explore the importance of prayer. Through examples from the Bible, we will learn how Jesus prayed alone and with others and how people need to take the time to do the same. We will also learn how people refer to God as the Father in prayer, such as when praying the Lord's Prayer, the Glory Be and when making the Sign of the Cross.

Health

In Health, year 4 students will be working from the Australian Curriculum and focusing on the sub strand; Being Healthy, Safe and Active. Students will be investigating ways that personal identities change over time, discussing strategies and resources to understand and manage the changes and also examine strategies that promote a healthy lifestyle.

For the first part of this term, the Year 1/2/3 Health lessons will cover the Keeping Safe Child Protection Curriculum, focussing on feelings and being safe. Students will learn a range of strategies to help them identify their feelings which will lead into identifying warning signs when they may feel uncomfortable or in danger. They will then explore what it means to 'be safe' and consider their safe places in our community.

Inquiry/Humanities & Social Sciences

This term the year 4 Civics and Citizenship lessons will be investigating the key values that underpin Australia's democratic system of government and will begin to explore the roles and responsibilities of electors.

In History, students will be exploring the reasons for the establishment of British colonies in Australia after 1800 in the context of different states and penal colonies.

This term the year HASS/Inquiry lessons will focus on Geography. We will be exploring how places in our world can be easily identified. Within this unit, we will investigate where Continents and Oceans are located in the world. We will also explore what makes each Continent unique to one another. We can't wait to see where our inquiry journey takes us!

Science

This term, Year 3 students will be learning about Earth and Space. We will learn about observable changes that occur in the sky and landscape. In the first few weeks students will be asked to observe and describe their surroundings through different activities that are designed to remind students to observe using their five senses and provides them with a basic vocabulary for this and later activities.

This term, Year 4 students will be learning about Earth and Space. We will learn that the Earth is part of a system of planets orbiting around a star (the sun). In the first few weeks students will learn about the expansion of the universe and the four forces that changed the universe. They will be conducting activities on two of the forces (electromagnetic and gravitational forces).

Visual arts

This term in Visual Arts we will be focusing on the Visual Arts elements of line and texture. These elements will help make our creations stand out and draw the viewers into our work. We will be creating artwork inspired by Australian plants and animals.