

Year 1/2 Newsletter

Dear Parents/Guardians,

Welcome back after the Christmas holidays and best wishes for 2022! I have enjoyed meeting you during the first week and look forward to getting to know you better throughout the year. This newsletter will provide you with all the important information that you need for the first 5 weeks of Term 1. If you have any questions or enquiries, please contact me at:

Millie.Charlton@cewa.edu.au
School Phone: 97761180

UPCOMING EVENTS

- **February 2nd** - Parent Information Night (5:30pm-7:10pm)
- **February 9th** - Whole School Welcome Mass led by Yr 1/2 @ 10am
- **February 11th** - P&F Welcome Back Event
- **February 25th** - Little Joey's Begins
- **March 2nd** - Ash Wednesday Whole School Mass led by Yr 3/4 @ 10am
- **March 4th** - Assessment Books Out

RECESS & LUNCH

Our Year One students will join the Kindy and Pre-Primary students in the Early Childhood play area. This will give our Year Ones the opportunity to further develop their social skills and possibly take a leadership role with their younger peers. Our Year Two students will join Year 3-6 in the Upper Primary play area. This will provide our Year Twos the opportunity to participate in more mature play experiences. Please ensure your child has a hat for everyday during Term 1.



HOMEWORK

Each week students will bring home a home reader book and a reading log. Reading will help your child develop in all areas of the curriculum and your support at home can have the greatest impact on your child's overall achievement. Please listen to your child read **every night** and talk with your child about the book they read to help develop their comprehension skills. In addition, your child may have some sight words to read and/or spell each night.

LIBRARY

A reminder that library is every **Monday**. Please ensure that your child's books are kept safe in a library bag.



RELIGIOUS EDUCATION

Our Religious Education unit will explore the importance of prayer. Through examples from the Bible, we will learn how Jesus prayed alone and with others and how people need to take the time to do the same. We will also learn how people refer to God as the Father in prayer, such as when praying the Lord's Prayer, the Glory Be and when making the Sign of the Cross.

HASS/INQUIRY

This term our HASS/Inquiry will focus on Geography. We will be exploring how places in our world can be easily identified. Within this unit, we will investigate where Continents and Oceans are located in the world. We will also explore what makes each Continent unique to one another. We can't wait to see where our inquiry journey takes us!



MATHEMATICS

During our first week, we have enjoyed learning number sequencing and how to calculate 1 more/less and 10 more/less of numbers up to 100. Students have worked together and used problem-solving strategies to solve puzzles at varying difficulties.



This term the Year 1 students will be learning the following:

- Number Recognition - Develop confidence with number sequences to and from 100 by ones from any starting point. Recognise, model, read, write and order numbers to at least 100. Locate these numbers on a number line.
- Place Value - Count collections to 100 by partitioning numbers using place value.

This term the Year 2 students will be learning the following:

- Number Recognition - Recognise, model, represent and order numbers to at least 1000.
- Place Value - Group, partition and rearrange collections up to 1000 in hundreds, tens and ones to facilitate more efficient counting.

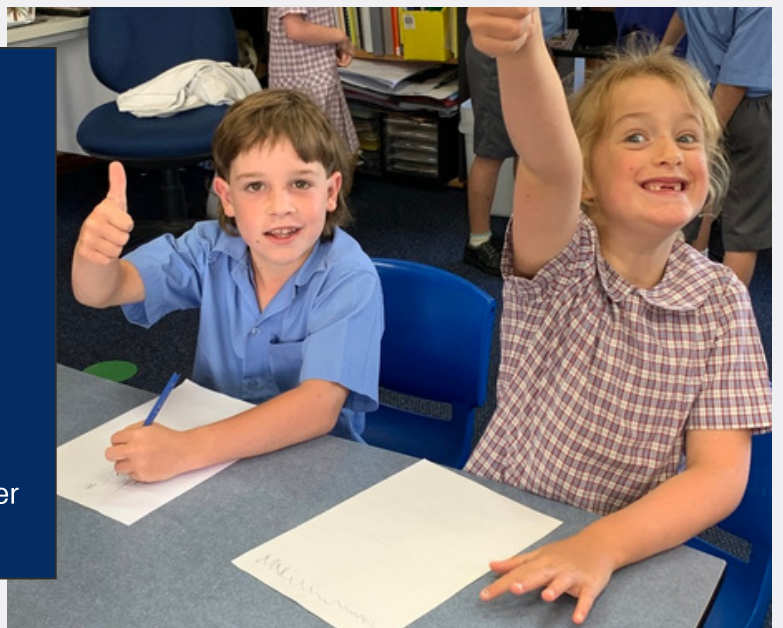


SCIENCE

This term, Year 1 and 2 students will be learning about Earth and Space. We will learn about observable changes that occur in the sky and landscape. In the first few weeks students will be asked to observe and describe their surroundings through different activities that are designed to remind students to observe using their five senses and provides them with a basic vocabulary for this and later activities.

HEALTH

For the first part of this term, the Year 1/2/3 Health lessons will cover the Keeping Safe Child Protection Curriculum, focussing on feelings and being safe. Students will learn a range of strategies to help them identify their feelings which will lead into identifying warning signs when they may feel uncomfortable or in danger. They will then explore what it means to 'be safe' and consider their safe places in our community.



VISUAL ARTS

This term in Visual Arts we will be focusing on the Visual Arts elements of line and texture. These elements will help make our creations stand out and draw the viewers into our work. We will be creating artwork inspired by Australian plants and animals.



LITERACY

During our Writing lessons, we will be exploring how authors use descriptive language to bring their characters to life. Over the next few weeks, students will create exciting descriptions based on our favourite stories. We will focus on using 'WOW' words to make our writing engaging and interesting to read. Students have been eager to get involved in class discussions and express their ideas with the rest of the class.

This term we will use small group and whole class reading sessions to help develop reading and comprehension skills, as well as listen to readers individually.