



ENGLISH

In writing the students are following on from the word building lessons and are starting to explore the different tools writer can use when writing poems. For example, the use of alliteration, rhyme, rhythm and structure. The students are working towards writing a narrative poem that includes a setting, characters and storyline. In reading lessons, we are focusing on learning different strategies (identifying author's purpose, distinguishing between fact and opinion) and using the inferring equation of in text clues plus prior knowledge to reach a conclusion. These strategies will form part of their tool kit to help the students develop a more critical understand when reading.

MATHEMATICS

Mathematics will be taught for a minimum of 60 minutes every day. Mental Mathematics and problem solving strategies will be part of the daily mathematic lessons. For the next few weeks of the term, we will be investigating the following topics.

Year 5

- Column graphs (revision).
- Place value to thousandths. (revision).
- Percentages.
- Percentages using a calculator.
- Financial plans and records
- Graduated scales.
- Investigation - Balancing Act.

Year 4

- Simple budget.
- Purchases and giving change.
- Graduates scales
- Litres and millilitres.
- Investigation - Marble Mash.

RELIGIOUS EDUCATION

Our Religious Education unit focuses on the season of Advent. We will explore the hope people can feel, especially during Advent. Hope helps people to look to a better future and to overcome challenges. Using the example of John the Baptist, we will explain how people lived in hope and prepared for the birth of Jesus. We will also investigate the meaning behind the Advent Wreath. Year 5 students will be studying the Religious Education unit Advent: This Year 6 unit explores how God reveals answers to human questions through the truths contained in the Bible. Your child will learn that Micah was a prophet who reminded people about God and spoke about the coming of Jesus, which we celebrate during Advent.

The Gospels have many stories of Jesus teaching people how to live their lives and how to learn more about God. Through the story of the death of Lazarus your child will reflect on the ways people can learn more about God. Christians believe that God sent Jesus to teach people about God so that they can live happily.

Health

In Health this term, Year 5 students will be working from the Keeping Safe Curriculum. The students will be continuing to work in the focus area Recognising and Reporting Abuse. They will be learning about identifying abuse and neglect and looking into electronic media abuse.

For the remaining few weeks of health this year, Year 4 students will study diversity in our families and in our school. We will explore the importance of respect, empathy and valuing diversity and find opportunities to celebrate diversity in our community.

Inquiry/Humanities & Social Sciences

Year 4 students this term we have been exploring 'How Australians are connected to the land?' First, we investigated what the land of Australia is. We researched the States and Territories of Australia and then the 404 Aboriginal Language Groups prior to colonisation. We are now exploring how the Aboriginal and Torres Strait Islander People used the land over 300 years ago

Year 5 students in Geography have been working hard to research the different world connections their selected country holds. These will soon be displayed on enlarged cut outs of their chosen country so we can all see the work they have done. In Business and Economics, students will be investigating the different types of industry that drive the economy and the various ways of providing good and services. In Civics and Citizenship, students will continue to investigate stories of citizenship and Australians of Asian heritage.

Visual Arts

In Visual Arts, we will be exploring how we can turn everyday items into a masterpiece. These recycled goods will become the main feature of our drawings. We will have to use a lot of imagination to transform these once seen pieces of trash into treasure! These pieces will be entered into the Manjimup Cherry Festival.

Digital and Technology

Throughout the final few weeks of digital technologies, students will consider digital needs in our world and design an app in order to meet a need. This design will include a user interface and an explanation around its function and purpose.



CLASSROOM BUZZ

THE YEAR 4/5 CLASSROOM NEWSLETTER

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IMPORTANT DATES

- **Friday 19th November Athletics Carnival.**
- **Monday 22nd November Junior Crew Boat Incursion.**
- **Friday 26th November Music Assembly.**
- **Monday 29th November K/P/1 Advent Liturgy.**
- **Thursday 2nd December Year 6 Graduation Mass and Dinner.**



Dear Parents,

Wow, half way through the Term already. We have selected our songs for the Christmas Concert and are starting to practise as well as continuing with our learning schedule. I'd would like to say a big welcome to Thanh Binh, the newest member of our class. It's wonderful to have you, and you've already settled in as if you've been here all year. The students have been working hard towards their Accelerated Reading goals. Nearly half the class having reached their full goal. I encourage you to ask your child about their reading goal for the term. Also, a reminder that it is compulsory for students to wear hats in Term 4. The plan for the rest of this term is outlined below and as always, if you have any questions, feel free to contact me.

