



ENGLISH

In writing the students will be learning how words are like building blocks: it's how writer's transform the ordinary into the extraordinary. The students will be taught how to make better word choices to improve their writing. They will also be learning about common poetic devices such as sound play, word play and imagery and explore how these may be applied to narrative poetry.

In reading lessons, we are focusing on learning different strategies (identifying author's purpose, visualising and distinguishing between fact and opinion). These strategies will form part of their tool kit to help the students develop a more critical understand when reading.

MATHEMATICS

Mathematics will be taught for a minimum of 60 minutes every day. Mental Mathematics and problem solving strategies will be part of the daily mathematic lessons.

For the next few weeks of the term, we will be investigating the following topics.

Year 5

- Factors and multiples to solve problems (revision).
- Area of rectangles. (revision).
- Choosing units of measurement.
- Capacity, volume and mass.
- Nets of 3D objects.
- Enlarging properties of shapes (revision).
- Investigation - Balancing Act.

Year 4

- Column graphs (revision).
- Area (revision)
- Volume.
- Combining shapes.
- Drawing prisms and pyramids.
- Investigation - Marble Mash.

RELIGIOUS EDUCATION

The Year 4 Religious Education lessons will focus on the Sacrament of Reconciliation. On the 27th of October our Year 3 students will have the opportunity to receive the Sacrament of Reconciliation for the very first time. Our class will be learning all about the importance and process of this Sacrament to support our Year 3s.

The Year 5s will explore how emotions can influence the way people behave and the relationships they have with each other. Your child will learn about the ways that their emotions can affect them and how they may reflect upon and guide their own emotions.

Through the Parable of the Lost Sheep Jesus taught that God is a loving father who forgives. Your child will examine this Parable and learn how people may repair their relationship with God and others through the Sacrament of Reconciliation.

Christians are strengthened by God to show love and mercy to others. Your child will learn that when people are in right relationship with God and others, they are better able to guide their emotions to reflect God's love.

Health

Year 5: In Health this term, students will be working from the Keeping Safe Curriculum. In the first half of the term students will be working on the focus area Recognising and Reporting Abuse. A letter was sent home regarding this focus area last term and the upper primary students will be exploring abuse issues using a critical literacy approach and explore issues related to cyber safety and cyberbullying and learn strategies to solve problems.

Year 4 students this Term will be looking at media classifications and discuss the reasons behind why children are discouraged from interacting with media which is classified as a restricted category. We will then begin unpacking some strategies for keeping safe such as keeping calm in an emergency or unsafe situation, how to communicate in an emergency or unsafe situation and problem solving skills to keep themselves safe.

Inquiry/Humanities & Social Sciences

Year 4; students will be explore the wondering question, 'How are Australians connected to the land?' In the coming weeks we begin this inquiry by firstly investigating what the land of Australia includes and how it can be divided. We can't wait to see where this inquiry takes us!

Year 5: In Geography, students will examine the various connections countries have to one another regarding migration, trade, tourism, aid, education, defence, and cultural influence.

Year 5: In Business and Economics, students will be identifying why businesses exist and investigate the different ways that goods and services are providing to people, for example through shopping centres, local markets, online, small independent stores, and remote community stores

Year 5: In Civics and Citizenship, students will investigate who is eligible to become an Australian citizen and what it means to be an Australian citizen. Students will also examine the experiences of people who have taken up citizenship in Australia.

Design and Technology

The first part of Digital Technologies for this term will allow the students to explore digital systems (computers) and learn how to transmit data and learn about digital realities and user interfaces. Throughout the term, this knowledge will then be applied in the context of designing their own App for a particular purpose.



CLASSROOM BUZZ

THE YEAR 4/5 CLASSROOM NEWSLETTER

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IMPORTANT DATES

- **Friday 15th October**
Socktober.
- **Wednesday 20th October -**
book parade 9dress up day).
- **Friday 22nd October-**
superkids superheroes visit.
- **Wednesday 27th October Year**
3 -First Reconciliation
- **Thursday 4th November-**
Mathademic.



Dear Parents,

Wow, Term four already. Where has the year gone? We welcome the students back to a new term. I am extremely excited to the start the term as there is going to be interesting and challenging topics ahead for the students. I'd would like to thank you for your support throughout the year. We are continuing with Accelerated Reader goals this term. Students have been allocated their goal for the term and I encourage you to ask your child about their reading goal for the term. Also a reminder that it is compulsory for students to wear hats in Term 4. The plan for the start of this term is outlined below and as always, if you have any questions, feel free to contact me.

