

YEAR 6 NEWSLETTER



TEACHER NOTE

Welcome back from holidays everyone and to Term 4! This is the year sixes last term at Saint Joes and there is so much to fit into it. Read on for what's in store.

ENGLISH

In Reading, students will be continuing to take part in reading rotations and, although students will be reading individually during guided reading sessions, they will be reading the same novel, *The Wee Free Men*, and completing activities as a class based around this story.

In Writing, students will be exploring the common elements of poetry and how these may be applied to various poem types.

In Spelling, the students will be continuing to work through the Diana Rigg Spelling Program.

IMPORTANT DATES

15th October

Socktober

20th October

Dress Up Day

Book Week Parade

22nd October

Superkids Superheroes Visit

20th - 26th October

Book Week

27th October

First Reconciliation Mass

28th October

Bookweek Incursion @ PDHS

11th November

Remembrance Day

12th November

Assessment Books go home

MATHS

At the start of the term in Maths, students will be studying:

- Segmented Bar Charts
- The Distributive Law
- Estimation Strategies
- Nets of Prisms and Pyramids
- Skeletal Models
- Properties of Angles
- Measure angles 0° - 360°

HASS

In Geography, students will examine the various connections countries have to one another regarding migration, trade, tourism, aid, education, defence, and cultural influence.

In Business and Economics, students will be identifying why businesses exist and investigate the different ways that goods and services are providing to people, for example through shopping centres, local markets, online, small independent stores, and remote community stores.

In Civics and Citizenship, students will investigate who is eligible to become an Australian citizen and what it means to be an Australian citizen. Students will also examine the experiences of people who have taken up citizenship in Australia.

DESIGN & TECHNOLOGY

The first part of Digital Technologies for this term will allow the students to explore digital systems (computers), learn how to transmit data and learn about digital realities and user interfaces. Throughout the term, this knowledge will then be applied in the context of designing their own App for a particular purpose.

RELIGION

Students will be studying the Religious Education unit Penance:

This Year 6 unit explores how emotions can influence the way people behave and the relationships they have with each other. Your child will learn about the ways that their emotions can affect them and how they may reflect upon and guide their own emotions.

Through the Parable of the Lost Sheep Jesus taught that God is a loving father who forgives. Your child will examine this Parable and learn how people may repair their relationship with God and others through the Sacrament of Reconciliation.

Christians are strengthened by God to show love and mercy to others. Your child will learn that when people are in right relationship with God and others, they are better able to guide their emotions to reflect God's love.

HEALTH

In Health this term, students will be working from the Keeping Safe Curriculum. In the first half of the term students will be working in the focus area Recognising and Reporting Abuse.

A letter was sent home regarding this focus area last term, and the upper primary students will be exploring abuse issues using a critical literacy approach and explore issues related to cyber safety and cyberbullying and learn strategies to solve problems.

TO NOTE...

Library: Mondays

Canteen: Tuesdays

Homework: Homework activities and assignments are to be handed in on Friday mornings.

Uniform: Summer uniform is to be worn in Term Four. Thursdays and Fridays are sport uniform days.

Hats: Hats are compulsory in Term Four.