

## Lots of Learning!

We have spent the past few weeks investigating the wonder question "What makes things move?" The children have discovered that the shape of an object effects how well it moves, and objects need curved surfaces to move more easily. They have also designed and made a tool that would help move some zoo animals to a new zoo up a ramp. The students identified that their tool would need to either be pushed or pulled to move and that wheels would make the task easier.

Our inquiry is now about to go in two different directions from the children's inquiries and wonderings. We are going to look at the how engineers work through a process to design, make tests and redesign to improve their first drafts. We are also going to explore how some machines have changed and helped make our lives easier compared to our grandparents. Wow, it looks like a very busy last half of the term to come.

In Religion, have just completed our unit linked to Confirmation and now move our attention to a unit of study titled Church. The students will explore how people learn and especially how we learn to read. This links to learning about the Bible and how, when we go to Church, we listen to and learn from stories in the Bible, particularly the Gospel stories.

In Maths, the students have been learning addition and subtraction strategies and recognising, naming and ordering Australian coins. We will now move on to Chance and Data and addition and subtraction fact families.

In Literacy, the students have been working hard during their shared and individualised spelling and reading programmes and making some exciting progress. During writing sessions, we had a lot of fun creating procedures including how to make your favourite sandwich and how to get to Africa to see the lions. We will now learn to write information reports and apply these skills to create a report about our chosen African animal.

In music lessons, the students have been exploring classical music and have been fascinated with Camille Saint Saens' Carnival of the Animals. Beginning with the March of the Lions, we have listened, moved and mapped the features of the music. The students have chosen their own African animal to explore and compose music to represent its movements and features.



## Save the date!

- Father's Day Liturgy- 3rd September
- Options showcase - 16th September
- Week 10 - swimming lessons



## Seesaw

The students have been sharing lots of their work on Seesaw. Please take a look at home with your child as they would love to chat to you about their activities.



## Library Days

Just a reminder that Library book exchange is on Wednesdays. Can you please assist your child to bring in their book so they can choose another to bring home.

## Small boxes

Thank you for sending in lots of boxes for our construction centre. We have plenty to work with now!

## Jumpers

With the weather we're having these days, the children still need to bring a jumper every day. We are also finding they are taking their jumpers on and off several times a day! Could you please check that your child's name is clearly marked on their jumper to assist us.

