



ENGLISH

In writing the students have been learning how to structure and write an information report. The students are now in the process of researching /starting to write about their topic for their information report. The students will then learn techniques for public speaking which they can use in the TREE talks. The students will base their TREE talk on their information report.

In reading lessons, we are focusing on learn different strategies (scanning, skimming and summarising). These strategies will form part of their tool kit to help the students pick out key phrases or words researching about their topic for their information report or reading any factual text.

MATHEMATICS

Mathematics will be taught for a minimum of 60 minutes every day. Mental Mathematics and problem solving strategies will be part of the daily mathematics lessons.

For the next few weeks of the term, we will be investigating the following topics.

Year 5

- Perimeter of rectangles.
- Area of rectangles.
- Using scale.
- Place to thousandths.
- Flip, side turn.
- Enlarging properties of shapes.

Year 4

- Measuring Mass.
- Area.
- Area of irregular shapes.
- Tessellation.
- Number patterns.

RELIGIOUS EDUCATION

The Year 4 Religious Education lessons will focus on the Sacrament of Baptism. This term, we will explore the story of the life and teachings of Jesus in the Bible. We will also explore how the baptised person is guided by God's family through prayer.

Year 5 students are continuing to study Prayer and the following content. This unit explores the many choices that people must make in everyday life. Your child will learn that the Beatitudes are ideals which help people make good moral choices and follow a Christian life.

Jesus taught his followers to pray as a way of strengthening their relationship with God and he gave them the Lord's Prayer as an example of how they may pray. Your child will learn the meaning behind the words in the Lord's Prayer and explore the different forms of prayer that Christians may use. Christians pray together to celebrate God's presence and care in their lives.

Health

Year 5: In Health, students will continue investigating changing relationships and what skills they can develop to manage bullying and the various forms of power we have and how we use this in relationships in a positive way.

Year 4: For the remainder of this term in Health we will be looking at what our basic human needs are. Following this we will explore and define the term 'abuse' and finish the term with some work around 'safe' and 'unsafe' secrets. Please contact Miss De Campo if you have any questions regarding this content.

Inquiry/Humanities & Social Sciences

Year 4: Inquiry has focused on our local government and how it helps our local community. We have been investigating the different services our local government provides and how people can join to help contribute to our local community. We will begin exploring the different goods our community offers and how this differs from other communities.

Year 5: In Geography, students will continue to analyse and compare the economic, demographic and social characteristics of countries in Asia and complete research on an Asian country of their choosing.

Year 5: In Business and Economics, students will be continuing to focus on how a consumer's shopping choices can have impacts on the global economy and investigate sustainable methods of production and distribution.

Year 5: In Civics and Citizenship, will continue exploring the process of becoming Australian citizen, know who is eligible to become an Australian Citizen and what it means to be an Australian citizen.

Design and Technology

For the remainder of this term in Technologies, students will look at the programming functions that are embedded into common Microsoft productivity tools. They will continue exploring how their instructions (code/visual program) can create solutions to problems, i.e. If the robot hits a wall, what does it do next?



CLASSROOM BUZZ

THE YEAR 4/5 CLASSROOM NEWSLETTER

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IMPORTANT DATES

- **Wednesday 25th August**- Attending Mass and Reconciliation
- **Friday 27th August** - Primary Winter Sports Carnival.
- **Friday 3rd September**- St Joseph's TREE Talks.
- **Friday 27th August -(Pp/1)** Father's Day Liturgy.
- **Thursday 9th and Friday 10th September**- Busselton Camp.
- **Tuesday 14th September**- Inter school TREE Talks
- **Wednesday 15th September**- Class Mass.
- **Week 10 Swimming lesson.**

Dear Parents,

Once again it has been a busy start to Term 3. What a wonderful job the students did at the class assembly. All the students performed their roles superbly on the day and I would like to thank all the parents that turned up to support the assembly. The assessment books went home on Friday. This is a great opportunity to talk to your child about their school work. If you have any questions about the assessment book, please do not hesitate to contact me. The students are in the process of researching their particular topic for their Information report which will form the basis for their TREE talk. The students have embraced reaching their Accelerated Reader goal this Term. A number of students have achieved their quarter, half and full goals. Please look at the important dates as there is a lot on in the coming weeks.

