YEAR 6 CLASS NEWSLETTER

TERM 2 MAY 2021

TEACHER NOTE

The students are making their way through this super long term without any signs of slowing down, which is fantastic as we still have so much to achieve! Just a quick congratulations to the Year Six students as they did an amazing job of their assembly. They put so much time and effort in and they should be very proud of themselves.

READING

The students have been making great progress with the Accelerated Reader program so far this term. They have all had their noses in books and very eager readers. Students are working well in guided reading rotations and will continue these for the remainder of the term.

WRITING

In Writing, the students are now focusing on procedural texts. They will be exploring the vocabulary, language features and structure with the guide of mentor texts to create their own procedures.

SPELLING

In Spelling, students are working from the Di Rigg spelling program and are completing daily activities to help them understand their list words at a sound level and also to encourage them to transfer this knowledge into their writing.

IMPORTANT DATES

<u>2nd June</u> Year 6 Kearnan College Orientation Day

<u>4th June</u> Interschool Cross Country at EMPS.

<u>7th June</u> Public Holiday - WA Day

<u>8th June</u> Pupil Free Day

<u>9th June</u> Year 4/5 Whole School Mass

<u>21 June</u> K/PP/1 Assembly

<u>29th June</u> Semester One Reports sent home

<u>30th June</u> Year 6 Whole School Mass

1st July Last day for Term Two.

MATHS

In the coming weeks the students will be focusing on the following concepts.

- Equivalent fractions.
- Add and subtract fractions.
- Fractions as division.
- Causes of bias.
- Dot plots.
- Line graphs.
- Decimal addition and subtraction.
- Decimal multiplication

RELIGION

This Year 6 unit explores that God made people with a body and a soul, and that our soul helps us to be loving and good. Your child will learn that the soul is not a physical part of the body but will last forever even after physical death.

Before he rose to heaven, Jesus promised his disciples that he would send the Holy Spirit to help them to live as he taught and spread his message to others. This promise was fulfilled at Pentecost, when the Apostles received the Holy Spirit and began to spread God's message.

During the Sacrament of Confirmation, the gifts received at Baptism are strengthened by the Holy Spirit which helps people to live as Jesus taught. Your child will learn that when they use the gifts of the Holy Spirit people are able to think, speak and behave more like Jesus in their daily lives.

TO NOTE...

<u>Canteen:</u> Canteen day is Tuesday each week.

Library: Library is held on Mondays.

<u>Uniform:</u> Students are to wear the winter uniform. Sport days are Thursdays and Fridays. Hats are to be worn at recess and lunch

<u>Homework:</u> Students are to complete the assigned math booklet, reading and one assignment from their homework grid by Friday each week.

HASS

In History, the students will be continuing to study the problems leading up to Australian Federation and the people who contributed to this event. Students will also explore the impact of the Australian Constitution on Australian society and how Australian Federation impacted Aboriginal and Torres Strait Islander Peoples.

In Business and Economics, students will be exploring how a decision to buy an item affects the family, for example: 'Did the family have to put off buying another item to have this one?'. They will also investigate whether buying at the local supermarket helps the local community.

In Civics and Citizenship, students will be focusing on the judicial function of our legal system which involves the settling of disputes in the courts. Students will be encouraged to investigate different types of courts in Australia and identify the disputes with which they deal. Students will also develop their knowledge of the three levels of government.

HEALTH

In Health, students are continuing to work from the Keeping Safe Curriculum, and they will be investigating relationships. Students will be developing their knowledge of what their rights are and identity is within relationships, what different types of power looks like in relationships and also exploring their trust network.

DESIGN & TECHNOLOGY

Students have been looking at the design process and have applied this to designing and building a boat. Throughout our lessons for the remainder of the term, students will research materials used around the world for the construction of housing, tanks and other objects. They will conclude this unit on materials by designing and constructing a model of a park.