

# YEAR 2/3 NEWSLETTER

We have had a great first half of the term and can't wait to see what's next! This newsletter will provide you with all the important information that you need for the last 5 weeks of Term 2.



## Upcoming Events

**June 4th** - Interschool  
Cross Country Carnival

**June 7th & 8th** - Pupil Free  
Days

**June 9th** - Whole School  
Mass led by Yr4/5

**June 21st** - K/PP/1 Assembly  
@ 9:00am

**June 29th** - Reports Go  
Home

**June 30th** - Whole School  
Mass led by Yr6

**July 1st** - Last Day for  
Students

## Literacy

We have just concluded our studies on persuasive writing and have begun exploring a new genre, reviews. For the rest of this term, we will be learning how to write character reviews of villains from famous fairytales. Over the past few weeks, we have discovered that we can describe a character based on their physical traits and character traits. We are now focusing on how to structure paragraphs that express one character trait and provide evidence to support our thinking. We are also looking closely at the descriptive language we choose to use in our writing. We can't wait to share what we create!

In Reading, we have had a big focus on answering comprehension questions with evidence from the text. We are now beginning to explore inferential questions, where we need to use clues from the text to find the answer.

## Library

A reminder that library is every Tuesday. Please ensure that your child's books are kept safe in a library bag.

# Mathematics

This term, the Year 2 students will be learning the following:

- Multiplication - Recognise and represent multiplication as repeated addition, groups and arrays.
- Division - Recognise and represent division as grouping into equal sets and solve simple problems using these representations.
- Chance - Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'.

This term, the Year 3 students will be learning the following:

- Multiplication - Recall multiplication facts of two, three, five and ten and related division facts. Represent and solve problems involving multiplication using efficient mental and written strategies and appropriate digital technologies.
- Division - Recognise and represent division as grouping into equal sets and solve simple problems using these representations.
- Chance - Conduct chance experiments, identify and describe possible outcomes and recognise variation in results

# Homework

Each week students will bring home a home reader book and a reading log. Reading will help your child develop in all areas of the curriculum and your support at home can have the greatest impact on your child's overall achievement. Please listen to your child read every night and talk with your child about the book they read to help develop their comprehension skills.

Students can also practice learnt mathematical skills using the prodigy website. Your child's user name and password can be found in the front of their communication book. If you are having any problems logging in please let me know.

**Please ensure that your child has completed their reading before moving onto Prodigy.**

# Religious Education

Our Religious Education lessons will focus on the Sacrament of Confirmation. Next term, our Year 6 students will have the opportunity to receive the Sacrament of Confirmation. It is important that we all learn the meaning and the process of this Sacrament so we can support our schoolmates.

# Inquiry/Humanities & Social Sciences

Our Inquiry unit focuses on the question 'Why do we need biomes?' After an investigation into the different biomes of the world and where they are located, we have begun to wonder what the purpose of each biome is. We have selected our own biome to research and find out why we need it in the world. Once finished we will share our findings with the rest of the class.

# Digital Technologies

After lots of hard work of researching and planning, we are up to the constructing phase in our Design & Technologies process. We are using Minecraft Education to build a house. We have found this a little challenging, but are persevering and can't wait to see who they turn out!

# Health

In Health for the remainder of Term Two, students are exploring the idea of power in relationships and how people may abuse that power, specifically through the idea of bullying. They will also look closely at the idea of trust and how to develop a trusted network.

