

Year 1/2 Newsletter

WEEK 1-5, TERM 4

Dear Parents/Guardians,

Welcome back! I hope you have all had a fantastic holiday and are ready for the third term. This newsletter will provide you with all the important information that you need for the first 5 weeks of Term 4.

RELIGIOUS EDUCATION

This term we are researching a chosen Saint as in Week 4 our class will lead the All Saints Day Liturgy. We will be creating our own information report about our Saint so we can teach you all about them and what makes them so special. We will also explore the meaning of reconciliation and forgiveness as our Year 3 students will soon receive the Sacrament of Reconciliation.

LIBRARY

A reminder that library is every **Monday**. Please ensure that your child's books are kept safe in a library bag.



HOMEWORK

This term your child will have Reading, Spelling and Mathematics homework. Please try to ensure that your child is reading each night. Reading will help your child develop in all areas of the curriculum and your support at home can have the greatest impact on your child's overall achievement. Please listen to your child read every night and talk to them about the book they read to help develop their comprehension skills. Homework will **commence in Week 2**.

UPCOMING EVENTS

- OCT 21 RECONCILIATION MASS
YEAR 3/4 @ 10:00
- OCT 26 BOOK FAIR BEGINS
- OCT 27 BOOK PARADE
- NOV 02 ALL SAINTS LITURGY
YEAR 1/2 @ 9:00
- NOV 13 ASSESSMENT BOOKS
P&F OUTDOOR CINEMA
NIGHT

MATHEMATICS

This term the Year 1 students will be learning the following:

- Mass - Measure and compare the capacities of pairs of objects using uniform informal units.
- Probability - Identify outcomes of familiar events involving chance and describe them using everyday language such as 'will happen', 'won't happen' or 'might happen'.
- Transformation - Investigate the effect of one-step slides and flips with and without digital technologies. Identify and describe half and quarter turns.

This term the Year 2 students will be learning the following:

- Mass - Compare and order several shapes and objects based capacity using appropriate uniform informal units.
- Probability - Identify practical activities and everyday events that involve chance. Describe outcomes as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'.
- Transformation - Investigate the effect of one-step slides and flips with and without digital technologies. Identify and describe half and quarter turns.



ENGLISH

In English, we are beginning to explore poetry and how the author carefully chooses each word to make their audience feel a particular way. We are currently writing our very first Cinquain Poem. Each poem is filled with nouns, adjectives and verbs to describe a chosen topic. In the next few weeks, we will begin to explore some clever techniques to make our poems more exciting, including alliteration and similes. We can't wait to share our incredible poems with you!

ORAL LANGUAGE - NEWS

News will be conducted a little differently this term. Instead of each child bringing in an item each week, students will be allocated **1 week** to share their news. The News Timetable can be found in your child's Communication Book.

INQUIRY, HASS & DESIGN AND TECHNOLOGIES

This term we are continuing to investigate what a home is. We have begun to explore how homes have changed throughout history. Each student has chosen their own era to research. They have discovered some very interesting differences to our homes today. To share their findings with others they have begun to create a 3D model of their eras homes. We can't wait to see how they turn out!

