# YEAR 3/4 CLASS

Term 3 Week 2

#### **IMPORTANT DATES**

<u>Wed 29th July</u> - Yr 3/4 Class Mass <u>Fri 7th August</u> - Yr 3/4 Assembly <u>Wed 12th August</u> - K/P Liturgy <u>Wed 19th August</u> - Yr 3/4 Whole School Mass

<u>Fri 21st August</u> - Yr 1/2 Assembly

#### DEAR PARENTS

We've had a fantastic start to our term. There are so many different things happening this term, that we are going to be flat out. It's going to be very exciting for our 3/4 class especially, with our assembly fast approaching and leading the school in mass. I am really looking forward to having yet another great term.

Feel free to contact me at any point.

### **ENGLISH**

This term we are completing the following things in English:

<u>Writing</u> - We are finishing off our persuasive texts, before beginning our unit on procedure writing.

<u>Reading</u> - We will continue developing our reading strategies through daily reading rotations.



# ADJOUR

#### **GEOGRAPHY**

This term in HASS, we will have a new focus of Geography. We are beginning the unit by exploring the way Australia is divided into states and also divided by Australia's Aboriginal and Torres Strait Islander People's language groups. We will then move onto exploring Australia's neighbouring countries and the characteristics of them.



#### RELIGIOUS EDUCATION

For the start of this term, we will be continuing our work looking into the Rosary and its importance. We will then begin our Confirmation unit, in the lead up to the Year 6's receiving the sacrament of Confirmation.

#### ART

In Art this term, we will be exploring texture of different materials and the techniques used when creating landscape paintings.

#### HEALTH

## YEAR 3 MATHS

- · Multiplication problem solving· Multiplication 2-digit x 1-digit (no regrouping).
- · Multiplication 2-digit x 1-digit (with regrouping)
- · Division problems
- · Clocks- past the hour
- · Clocks- to the hour
- · Seconds, minutes, hours, days
- · Multiply by 10
- · Addition and subtraction facts (written and mental).

#### <u>Helping your child with Mathematics</u>

Use mathematical words when describing things. For example, instead of saying "the big red bucket," you might say "the 10 Litre bucket". Instead of saying "the large packet of rice," you might say "the 2 kg packet of rice". In this way, children get to hear quantities being stated as an everyday way of describing things.

#### <u>Homework</u>

Homework books have been sent home in week 1. If your child is having any difficulty with their homework, I am only too happy to help them.

In Health this term, we will be looking at empathy and what it means to show empathy. We will be looking at how we can be respectful and value diversity.

# YEAR 4 MATHS

At the end of last term, we managed to complete a maths investigation. This was very beneficial for students, as they were able to apply their maths knowledge to a real life situation. For the beginning of this term we will be covering the following topics:

- Addition with larger numbers
- Subtraction with larger numbers
- Subtraction with zeros
- Multiplying by tens and hundreds
- Multiplication 3-digit x 1- digit
- Split and multiply

Students should continue to work on their maths booklet for homework.