Year 3/4 Updates

CLASS NEWSLETTER

TERM 2 - WEEK 7

Dear Parents,

What a wonderful term we have had so far. It definitely started off in an interesting way, but we are back working as though nothing changed. In this time we have also been lucky enough to have two new additions to our class. Mia and Rose are here from Queensland and will be staying with us while the WA borders are still closed. It's been wonderful having them here. Below is a brief outline of the learning we will be doing for the rest of this term. As always, please don't hesitate to contact me.

ENGLISH

For the rest of this term we will be working on persuasive writing. We are currently looking at how to structure a persuasive text and the type of language we need to use. We will be learning how to structure our paragraphs and how best to persuade our reader.

In reading lessons, students have been using different reading strategies to help understand what a text is saying and we will continue this throughout the rest of the term.

RELIGIOUS EDUCATION

In Religious Education we are finishing off our unit on Eucharist. We are now heading into learning about Prayer and the importance of the Rosary. We will be beginning another 20 Day Kindness challenge and continue to have a strong focus of building kindness and acceptance within our class and school community.

HASS

In Civics and Citizenship, we are now beginning to present to the class our town plans. It's been great seeing all the work that the kids have put into these. After that, we will be moving on to some Geography, beginning with exploring Australia's states and capital cities and the different language groups of Australia's Aboriginal and Torres Strait Islander people.





IMPORTANT DATES

TUESDAY 30TH JUNE - REPORTS GO HOME
THURSDAY 2ND JULY - LAST DAY FOR STUDENTS
FRIDAY 3RD JULY - PUPIL FREE DAY

ART

We have finished our warm and cool coloured artworks. Now that we have a full class back, we are back to finishing our monster paper mache. There are some awesome creations coming along and it won't be long until these are finished.







HEALTH

We have just finished looking at ways that we are able to be assertive. We are able to identify what an assertive person would look and sound like. Next we will be learning ways we can ensure our safety and wellbeing at home and at school in ways such as following school rules, or choosing healthy food to eat.

DESIGN AND TECHNOLOGY

Throughout the year so far, we have been designing toys to be made out of recycled material. We are at the stage of creating our toys now. I look forward to seeing all the finished products.

YEAR 4 MATHEMATICS

For the rest of this term in Mathematics, these are the topics we will be covering:

- Timelines
- Organising Data
- Column Graphs
- If time permits we will attempt an investigation. This investigation will draw on the concepts that the students have already learnt this year in a practical way.

Problem Solving

- Find a pattern or use a rule
- Solve a simpler problem

Students are now bringing home weekly maths homework. They have done a great job of completing this so far this term. I thought this would be beneficial for the students to continue practicing their mental maths as often as possible. The booklet starts off with concepts that should have been covered in previous year and will move into more topics that are being covered this year.

YEAR 3 MATHEMATICS

The students have had a fantastic attitude to the disruptions caused by COVID-19. They have continued to work at a high standard since the recommencement of school. The remainder of Term 2 we will be working on:

- ·Calendars.
- ·Grams and kilograms.
- ·Division facts 2,3, 5 and 10 facts
- ·Column graphs and Picture graphs
- · Interpreting graphs

Helping your child with Mathematics

Children need time to think and time to answer. When asking your children questions or talking to them about Mathematics give them time. Be patient. Wait for them to answer. Also, explain to older children that they need to give younger children time to answer questions, rather than always answering for them.

Greg Kelly