

The Year 3/4 Times



Dear Parents,

Welcome back to a new term. What an interesting term it is too. I'd like to start by thanking you for your hard work and patience at the end of last term and of course the beginning of this term. It is difficult to navigate these ever-changing times and your cooperation and patience has been greatly appreciated. In saying that, I am extremely excited to have your child back at school, or if not at least see their face through the computer screen. I'd also like to say a big welcome to Trent, the newest member of our class. It's wonderful to have you, and you've already settled in as if you've been here all year. The plan for the start of this term is outlined below and as always, if you have any questions, feel free to contact me.

ENGLISH

The writing lessons for the beginning of this term will involve working to finish off our unit of narrative writing. We have looked at the characters, setting, problems and solutions and will now work on how to improve our overall writing and make it interesting for the reader.

We will then move into introducing persuasive writing.

In reading lessons, students have been using different reading strategies to help understand what a text is saying and we will continue this throughout the rest of the term.

RELIGIOUS EDUCATION

In Religious Education for the start of this term, we will be looking at the Sacrament of Eucharist. In this unit we will find out what the sacrament of Eucharist is and why it is important.

We are also continuing our focus on kindness. We have finished our last 20 day kindness challenge and we will be starting a new one. Again, each day both the students and teacher are given a different challenge for the day.

HASS

In HASS for the start of this term, we will be continuing with our Civics and Citizenship projects.

Once these are completed, we will be moving on to starting our History unit.

IMPORTANT DATES

Mothers Day - Sunday 10th
May

WA Day Public Holiday -
Monday 1st June

Pupil Free Day - Tuesday 2nd
June

HEALTH

We have been continuing with our great work looking at emotions this term. We will continue with that for a little longer, before moving into learning about safety and what we can do to remain safe.

ART

As we had a bit of an interrupted end to the term last term and start of this term, our monster paper mache have been put on hold for the time being. In the meantime, we will be exploring the use of cool and warm colours and the effect they can have on a piece of art.



MATHEMATICS

YEAR 3

Firstly, I would like to thank you for supporting your child during these challenging times. For the first four weeks of this Term we will be working on:

- Multiplication facts 2,3,5 and 10.
- Addition and subtraction facts (written and mental).
- Probability and organising data.

Problem solving strategies-

- Working backwards.
- Check for relevant or irrelevant information

Helping your child with Mathematics

Weighing Introduction

Children learn first to compare things by hand, and by using balances. Later they learn about kilograms and grams. You can:

- Talk to your children about different ways of weighing things.
- Talk about containers in terms of how much they weigh.
- Compare the size and weight of items in the supermarket.
- Weigh ingredients when you are cooking (learning to cook is helpful in many ways).

Greg Kelly

YEAR 4

For the first few weeks of this term, we will be looking into the following topics.

- Multiplication problem solving
- Division problem solving
- Backtracking
- Measuring mass

Problem Solving strategies -

- Find a pattern or use a rule
- Work backwards

I would still love to see your child continuing with their learning of the times tables. You should all now have flash cards for each times table set. I would love you to use these as often as possible so that your child can start to become fluent in their times tables.