

THE YEAR 3/4 TIMES



THE TERM IS FLYING BY

Dear Parents,

Wow! It's already week 7. The first term of the year is nearly over. We have had a wonderful start here in Year 3/4. The students have really put their thinking caps on and have been doing lots of hard work. I can't wait to see what the rest of the year brings after having such a great start. One change that has been made is our library day. Students will now go to Library on a Monday. Below is a brief outline of what is to come for the rest of this term.

As always, feel free to contact me at teagan.dallimore@cewa.edu.au or call the school on 97761180

RELIGIOUS EDUCATION

In Religious Education for the second half of this term we have been looking at our unit of Lent. We have made Lenten promises to keep in the lead up to Easter.

We have also got a focus this term on the value of kindness. We have started participating in a 20 Day Kindness Challenge. Each day both the students and teacher are given a different challenge for the day.

CIVICS AND CITIZENSHIP

In Civics and Citizenship for the second half of this term, we are doing a bit of research into the shire and learning about all the different things the shire of Manjimup is in charge of.

IMPORTANT DATES

- St Joseph's Day Liturgy** - Thurs 19th Mar
- Year 3/4 class Mass** - Wed 25th Mar 10am
- Parent/Teacher Meetings** - Mon 30th Mar
- Athletics Carnival** - Fri 3rd April
- Easter Liturgy** - Wed 8th April
- Pupil Free Days** - 9th & 10th April

ENGLISH

The writing lessons for the rest of the term are based around narrative writing. We have explored what a narrative is and what it means and we have been looking at how we can paint a picture in someone's mind with the words that we use. We are going to continue working on our narratives throughout the rest of the term.

In reading lessons, students have been using different reading strategies to help understand what a text is saying and we will continue this throughout the rest of the term.



HEALTH

We have been doing some great work so far this term on how we can bounce back when situations don't go our way. We are now working on finding people who might be able to help us bounce back. We are also looking at times when we might be in an uncomfortable situation and we need to respond in the best way or get help.

YEAR 4 MATHEMATICS

We will be continuing to work with the iMaths program in Maths. Below is a list of the concepts that we will aim to cover in weeks 7-10 this term.

- Multiply and divide by 10,100 and 1000
- Multiples of 3,4,5,6,7,8,9
- Multiplication facts 2,3,5,10
- Multiplication facts 4,6,8,9

Problem solving Strategies

- Draw a picture or diagram
- Act out the problem
- Check for relevant or irrelevant information

As we have a focus on multiplication for the rest of this term and it is the foundation of a lot of maths, I have added in some extra maths homework for students to do. It is simply practising multiplication sums each night. I have send home a log book for the amount of time spent practising the timetables. I have also sent home some flash cards to help with this practice.

ART

We have made an awesome start to our paper mache monsters. We are working hard at adding layers to our paper mache so that it stays strong. Our next step will be to start making our newspaper balloon look more like our monster designs by adding different parts and painting them.

YEAR 3 MATHEMATICS

Firstly, I would like to praise the students for the way they have started Term 1. They have been working hard learning new concepts. The students are currently learning about rounding and estimation strategies. In the following weeks we will be covering the following concepts:

- Measurement with metres/ centimetres.
- Addition and subtraction facts (written and mental).
- Probability and organising data.

Problem solving strategies-

- Find smaller parts of a larger problem.
- Check for relevant or irrelevant information.

Helping your child with Mathematics

Encourage your child to talk. Talking about Mathematics is an effective way of learning and the family is one of the best places to talk, especially when a mathematical situation arises naturally.

Greg Kelly