

WELCOME BACK

Yr 3/4

DEAR PARENTS

Welcome back to the new school year. We are already off to a flying start this term. I can't wait to see what the rest of the year holds with your wonderful children.

Below I have included a small snapshot of what we will be covering in class for the first half of this term. If you have any questions about the work we are doing in class, please don't hesitate to contact me at teagan.dallimore@cewa.edu.au
School phone : 97761180

RELIGIOUS EDUCATION

In Religious Education for the start of this term, we will be focusing on the Church and how it helps us to learn and grow. We will look at parables in the Bible and observe how they can be used to teach a lesson in life.

HASS

To start the term off, we will be learning about Civics & Citizenship. We will start by learning about what makes a law and what makes a rule for the first half of the term. Students will research where rules and laws are needed.

ENGLISH

In English for the start of this term, we have been looking at recounts. We have reviewed what we already know about recounts and we will continue to learn different writing techniques and structures to help us improve our writing.

HOMEWORK

This year, students will be given a page of homework per week to complete and return on a Friday. On the sheet there are 4 activities for students to do for the week. Students can choose which activity it is they would like to do each night, with all completed by the end of the week. There is also space on the page to record reading. Each night your child reads, there will need to be an initial in the box for that night.

IMPORTANT DATES

11th Feb - Parent info night
21st Feb - Big Bash Sundowner
26th Feb - Ash Wednesday Mass
2nd Mar - Labour Day Public Holiday
6th Mar - Assessment Books home

PROJECT BASED LEARNING (PBL)

Last year, we trialled the use of PBL in the classroom and it was a hit. Each week, students spend one hour working on a project of their choice. This is something that they are interested in.

The year 3/4 students join together with the year 5/6 students for this hour.

This is a time for student driven learning, where they are encouraged to take control of their own learning and really follow their passion.

HEALTH

This term in Health, we are looking into strategies that can help us to persevere and be more resilient. We will be trying to find ways that we can bounce back like a bouncy ball, and not splat like an egg when we face a problem.



MATHEMATICS

This year, the class has been split to complete Mathematics. The Yr 4s are with me, while the Yr 3s work with Mr Kelly. We have done this in the hope to be able to provide more one on one time to help each individual improve.

Below are some messages from Mr Kelly:

Helping your child with Mathematics -

People learn, not so much by being told things, as by working things out for themselves and linking to ideas they already have. You can help by asking your children questions, letting them work out answers for themselves, and then discussing their answers with them. Mathematics is not just a meaningless mental exercise of memorising rules and doing rote drills. Making Mathematics part of your child's daily life will make it more meaningful. For example, ask them to space new plants a certain distance apart, double a recipe or pay bills in stores

Homework

Doing Mathematics homework reinforces all the skills being learnt in class. The more time children spend practising their skills, the sooner they will develop confidence in their abilities. However don't just give this book to your children and expect them to learn by themselves. Any activity is fun when done with others or when there is reinforcement and encouragement. Praise and attention to what they are doing will help towards getting them to sit down to learn next time.

Year 3 Mathematics outline

Welcome parents and students to the start of Year 3 Mathematics. This year we are starting a new Mathematics program called iMaths. Below is an overview of the mathematical concepts that will be covered in weeks 1-5 in Term 1.

- Place value - read and write up to 5 digit number.
- Expanded notation
- Measuring with metres.
- Measuring with centimetres.
- Round to 10
- Odd and even numbers
- Estimation strategies.

Problem solving strategies

- Act out the problem.
- Guess and check.
- Find a pattern or use a rule.
- Make a table or chart.
- Draw a picture or diagram.

Regards
Greg Kelly



YEAR 4 MATHEMATICS

Students working with me will also be using a new Maths program called iMaths. Below is a list of the concepts that will be covered in weeks 1-5 this term.

- Properties of odd and even numbers
- Place Value beyond ten thousands
 - Expanded Notation
 - Round to 10 and 100
- Problem Solving Strategies
 - Guess and Check
 - Make a table or chart
 - Draw a picture or diagram
- Find smaller parts of a large problem

ART

This term in Art, we will be following with our monster theme for the term. We will be exploring mediums other than paint to make our own monster creations. Students will need to go through the process of planning and designing their monster, and figuring out what they will need to create it. Students will create these monsters using a paper mache style, following their own design. I can't wait to see what the students come up with.

EXTRA:

- Canteen - Tuesday
- Library - Friday
- Sports Uniform - Thursday & Friday
- Summer Uniform - Monday, Tuesday & Wednesday