

# The Year 5/6 Chronicle

## Teacher Welcome

Welcome back everyone and welcome to Year 5/6 in 2020!!

It is so wonderful to be back and starting another year fresh and ready to go. The students have settled back into routine beautifully and I am excited to see them progress over the first term and the year!

## Literacy

**Spelling** In Spelling this term students will be working from the Di Rigg spelling program with activities which complement their spelling development.

**Reading** In Reading this term students will be using texts from the *Flying Start to Literacy* reading program focusing on high order thinking to build reading fluency and comprehension skills.

**Writing** Over the next 5 weeks in Writing, students will be studying narratives and how they can use the various characteristics of this text type to create their own exciting story.

## Religion

In the first half of Term 1 in Religion, we will be completing our Church unit and looking closely at communities. We will study how the Church gathers as a community, Jesus choosing the first leaders of the Church, how the Catholic Church has rules to guide people in the community and that as members of God's family we are called to love in communities.

## To Note...

**Homework** - Homework this term will consist of 9 small assignments. Students are expected to complete one a week, with 3 other consistent nightly activities. This will be discussed further at the parent night.

**Uniform** - The uniform for Term One is Summer uniform and a hat must be worn at recess and lunch times.  
**Sport Uniform** is Thursdays and Fridays  
**Canteen** - Tuesdays  
**Library** - Thursdays

## Important Dates

- 12th Feb - Bushfire Safety Incursion  
Parent Night
- 13th Feb - Year 5/6 First Aid Training
- 21st Feb - Big Bash Sundowner
- 25th Feb - Shrove Tuesday
- 26th Feb - Ash Wednesday
- 2nd Mar - Labour Day Public Holiday
- 6th Mar - Assessment books home
- 8th Mar - School Commissioning Mass
- 9th-13th Mar - Year 6 Camp

## HASS

### History

In History, students will be studying why colonies were established in Australia and what the convict and colonial life in Australia was like at this time.

### Civics & Citizenship

In Civics & Citizenship, students will be learning about the key institutions of Australia's democratic system of government based on the Westminster system.

### Economics & Business

In Economics & Business, students will be defining and discussing needs and wants of individuals and communities.

## Year 5

Welcome parents and students to the start of Year 5 Mathematics.

This year we are starting a new Mathematics program called iMaths.

Below is an overview of the mathematical concepts that will be covered in weeks 1-5 in Term 1.

- Place value - read and write 5 digit number and beyond.
  - Multiplication of 4 digit x 1 digit.
  - Lattice method of multiplication.
  - 24 hour time.
  - Read and interpret timetables.
  - Australian time zones
  - Factors and multiples to solve problems
  - Factor trees
  - Estimation strategies.
- Problem solving strategies
- Make an organised list.
  - Check for relevant or irrelevant information.
  - Find a pattern or use a rule.
  - Make a table or chart.

### Homework

Doing Mathematics homework reinforces all the skills being learnt in class. The more time children spend practicing their skills, the sooner they will develop confidence in their abilities. However don't just give this book to your children and expect them to learn by themselves. Any activity is fun when done with others or when there is reinforcement and encouragement. Praise and attention to what they are doing will help towards getting them to sit down to learn next time.

Regards Greg Kelly



## Year 6

In weeks 2 - 5 in Year 6 the students will be covering the following topics...

### Number and Algebra

- Prime and composite numbers:  
Identify and describe properties of prime, composite, square and triangular numbers.
- Square and triangular numbers:  
Identify and describe properties of prime, composite, square and triangular numbers.
- Divisibility tests:  
Identify and describe properties of prime, composite, square and triangular numbers.
- Multiplication by 2 digits:  
Select and apply efficient mental strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers.

### Problem Solving

- Find a pattern or use a rule.
- Make an organised list
- Work backwards
- Make a table or chart
- Check for relevant or irrelevant information
- Guess and check
- Solve a simpler problem
- Act out the problem
- Find smaller parts of a large problem

## Helping your child with Mathematics

People learn, not so much by being told things, as by working things out for themselves and linking new ideas they already have. You can help by asking your children questions, letting them work out answers for themselves, and then discussing their answers with them.

Mathematics is not just a meaningless mental exercise of memorising rules and doing rote drills. Making Mathematics part of your child's daily lives will make it more meaningful. For example, ask them to space new plants a certain distance apart, double a recipe or pay bills in stores.