



# Kindy/Pre-Primary Parent Information Evening



## February 11<sup>th</sup>, 2020

### **Welcome**

The educators in the Kindy/Pre-Primary class are Mrs. Ruth Kelly, with the support of Mrs. Ronnie McRae. We have been working together in the ECE classroom at St Joseph's for the past 5 years. The students will also be taught by our school specialist teacher, Mr. Greg Kelly, during the week. These learning opportunities will include: Sport on Mondays, Science on Tuesdays and Library on Wednesdays.

### **Early Childhood Philosophy and Whole School Vision For Learning**

I have provided you each with a copy of both of these philosophies; they share with you our beliefs about education and teaching and learning both within St Joseph's as a whole school and specifically our two Early Childhood Classrooms.

### **Classroom Expectations**

### **MJR and PBS**

Making Jesus Real (MJR) and Positive Behaviours in Schools (PBS) are two whole school programs that are closely aligned to our school's philosophies. They are used to support the students in learning and developing positive attitude and social skills, often using Jesus as a role model for the choices and attitude to have towards others and our learning.

### **Timetable**

Copy of our current timetable is attached. You will see that our timetable is closely aligned to the Year 1/2 class. This is to ensure that there is an easy transition for students as they move between the K/PP class and the PP/1/2 class.

### **Parent, Teacher Communication**

We have a range of different ways to ensure that there is open communication between home and school.

**Seesaw app:** Each student has been set up with a Seesaw app account. This is a place that the students will be able to electronically share information and work with you, or I can share general information about events in the class with you all too.

**Communication Book:** These are books that will be sent home with your child every afternoon. We will write messages in the book and you can write us messages to us as well.

Also, all class and school notes will go into the book. Please ensure these books are returned to school each morning with your child.

Email or phone: You can always email me @ [ruth.kelly@cewa.edu.au](mailto:ruth.kelly@cewa.edu.au) or if it is urgent, ring the school directly on 9776 1180 and I can speak to you. At times, I will also ask that you email information to me, such as photos of the children for different activities we are completing in class.

Face to face meetings: I am always happy to have a very quick general chat in the morning or afternoon at pick up or drop off if I'm not directly working with students. However, if you want to have a discussion about your child in more detail please see me or email or write a note in the Communication book and we can arrange a meeting at a time to suit us both.

## **Teaching and Learning**

**Religion** – Term 1 topics are: The Church; and Lent/Easter

**Keeping Safe Program** – This program is taught once a week and is linked to our Health program. It helps your child develop some basic skills in personal safety and self-identity

**ELLA – Italian** Using an app, each child will participate in a range of games and tasks helping them develop an early understanding of the Italian language. It will help support them in Year 3 when they commence formal Italian lessons.

**English** – Reading – through a shared book and range of activities and games, the students develop early reading skills including basic concepts of print, recalling the main events and sequence of stories and retelling familiar stories in different ways.

Writing – our main focus this term is on developing oral language skills for the children to transfer into their writing in coming terms. This term we are focusing on recounts and narrative texts.

Spelling – The Pre-Primary students will continue to use the Di Rigg spelling programme, with the main focus on identifying beginning sounds in words and hearing each sound in a simple word (i.e. bat is b-a-t). The Kindy students are going to begin with the Pre-Lit programme as a whole group. This programme focuses on reading and spelling together, helping to ensure all foundation literacy skills are well established prior to commencing the Di Rigg spelling programme later in the year.

**Mathematics – iMaths:** This year, we are using a new Mathematics program across the whole school. This program uses a range of different investigations to support the students learning in all areas of maths. This term our investigations focus on reading and writing numbers, ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>) recording data in graphs and reading time.

**HASS – Inquiry Learning:** Following on for our success last year using big questions to encourage the students to think deeper and wonder more, we will continue to use Inquiry questions and lessons in our HASS and Health studies throughout the year. This terms 1<sup>st</sup>

Big question is “What Makes Me, me?” This is directly linked to History, Health and Religion.

### **Reporting and Assessment**

**End of each term:** Students Portfolios go home

**Term 1:** Week Nine parent/teacher interviews

**Term 2:** Mid semester reports at the end of the term

**Term 3:** Mid way through term parent/teacher interviews

**Term 4:** End of year reports

### **Parent Help**

If you are interested in participating in Parent Help during school hours, please complete sheet on table tonight indicating when (day and time) and the frequency you would like to come in. Please indicate how you would like to help out in the classroom (i.e. working with a small group of students, listening to student reading in morning, general helping in the classroom within the class routine, helping set up displays or coming in on special days such as St Joseph’s Day, Mother’s Day Morning Tea to help).

### **Weekly Events**

Monday – Sport please ensure children wear runners and comfortable clothing to move around in

Tuesday – Canteen Lunch

Wednesday – Library

Thursday and Friday – Pp’s students with Year1/2 students

Sport – please wear runners and sports clothes on these days too

### **Homework**

There is no formal homework for Kindy students. We strongly encourage you to read and share a book with your child each day. This helps nurture a love of reading and is a wonderful time to simply talk and enjoy each other’s company.

Pre-Primary students will commence some very basic homework in late Term 1 or Term 2. This will require you to still read with your child, but also begin to support them in further developing their reading and writing skills with some simple games and tasks. It should NEVER take more than 10 minutes a night.



	Yes/No			
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