



Aboriginal Education Plan for: Saint Joseph’s School, Pemberton Commencement Year: 2020

CEWA Strategic Directions	Inspiring Christ-centred Leaders	Catholic Schools of Excellence	Catholic Pastoral Communities	Accessible, Affordable and Sustainable System of Schools
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Transforming Lives: Strategy 2025	Bold Goal 1 All schools meet the majority of the Cultural Competency elements of AEIM	Bold Goal 2 Double Aboriginal student enrolments from 2500 to 5000	Bold Goal 3 Increase % of Aboriginal students who achieve above NAPLAN benchmark from 75% to 90%	Bold Goal 4 Double Aboriginal Year 12 graduations from 100 to 250
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Aboriginal Education Improvement Map	Cultural Competence Stage 1	Cultural Competence Stage 2	Cultural Competence Stage 3	Cultural Competence Stage 4
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Focus Area	Specific Performance & development goal to be achieved (stated simply)	Achievable What actions will I take to achieve the goal?	Relevant How does the goal connect to the school’s strategic plan (and/or other plans)	Time Bound What are the timeframe milestones? Timeframe within which the goal will be achieved.	Resources Support/resources that will be required to achieve the goal. Key personnel	Responsibility Who is responsible for the focus strategies?	Success Criteria How will you know you have been successful?
Focus 1	Increase the cultural competency of staff.	Staff to undergo implicit bias testing. Focus on cultural competency in PL.	We have a stated focus on social justice in our SIP/Strategic Plan	Develop cultural competency over the course of the year.	Leon Ridgway, Aboriginal Education consultant. Online CEWA and other online resources.	Brett to organise PL activities.	Re-sit the AEIM as a staff at the end of the year to see if we have made progress.



<p>Focus 2</p>	<p>Develop and implement a 'Topics Document' for incorporating Aboriginal perspectives into our Curriculum. Audit our Aboriginal Education resources, so all staff are aware of what is available to them.</p>	<p>Develop as part of our PLCs.</p>	<p>We have stated this as a goal in our SIP</p>	<p>Have Topics Document in place by end of year.</p>	<p>Scope and sequence documents from other schools and online searches. WA Curriculum</p>	<p>All staff contribute to developing this through PLCs</p>	<p>Do we have an established Topics Document by the end of the year?</p>
<p>Focus 3</p>	<p>One Mass/Liturgy per year to be on Reconciliation. If possible, hold outdoors-promote connection to land. Establish and Aboriginal Cultural Space in the school.</p>	<p>Schedule it in and nominate a class to coordinate.</p>	<p>Links to our social justice focus as outlined in SIP/Strategic Plan.</p>	<p>Ensure the mass/liturgy has occurred before end of year and that it is entrenched as annual event.</p>	<p>Examples of similar liturgies from other schools/online search.</p>	<p>Brett to ensure that a class is assigned to coordinate the mass/liturgy.</p>	<p>Did the mass/liturgy occur and did we review it to ensure effectiveness?</p>



Audit/Cyclic review date: _____

Review date with CEWA AET: _____

(6mth check-in: _____)