

OCTOBER. 2019

# THE YEAR 5/6 NEWSLETTER



## TEACHER MESSAGE

We have arrived intact to Term 4 and like all the others, it is going to be a busy one!

Please read the following information to see what we will be learning in the first half of the last term!

## IMPORTANT DATES

- 21-25th Oct - Swimming lessons
- 29th Oct - Mathademic Challenge
- 30th Oct - All Saints/Souls Day Mass
- 5th - 8th Nov - Bookfair
- 7th Nov - Bookfair dress-up parade
- 11th Nov - Remembrance Day Assembly
- 18th Nov - Assessment Books go home

## Literacy

### Spelling

This term students will be working from the Di Rigg spelling program with supplementing activities from the Sound Waves resources.

### Reading

Students will be using texts from the *Flying Start to Literacy* program to help continue to develop their fluency and comprehension abilities.

### Writing

This term students will be focusing on how to write discussions and also explanations using the *Trait Crate* to help develop their writing skills

## HASS

### History

This term in History we will be investigating the economic, social and political impact of one significant development or event on a colony and the potential outcomes created by 'what if...?' scenarios (e.g. frontier conflict; the gold rushes; the Eureka Stockade; the Pinjarra Massacre; the advent of rail; the expansion of farming; drought)

### Civics & Citizenship

In C&C we will investigate Australian Citizenship and also our individual roles as global citizens.

### Business & Economics

This term in B&E we will be learning about different types of businesses and industry and the various ways goods and services are provided.

## Maths

### Year 5

The end of the year is approaching fast and we are moving towards the completion of the Mathematics unit. The students are busy learning new concepts and revising concepts learnt during the year.

In the following weeks (1-5) the Year 5 students will be covering.

**Number operations and properties**· Investigate the effect of change in the order of operations and use this understanding to solve problems across the four operations.

**Division-written strategies**· Investigate different division strategies such as the split strategy and formal division to solve division problems.

**Chance and Chance experiments**· Investigate chance outcomes using fractions, decimals and percentages and make reasonable evaluations of chance events. Predict and analyse the outcomes of chance experiments. If you have any concerns about your child regarding Mathematics or homework, please come and see me.

### Year 6

This term in weeks 1 - 5 the Year 6 students will be focusing on the following content.

**Written strategies for division:** Select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers.

**Multiplication and division of decimals:** Multiply decimals by whole numbers and perform divisions by non-zero whole numbers where the results are terminating decimals, with and without digital technologies.

**3D objects:** Construct simple prisms and pyramids.

**Decimals and power of 10:** Multiply and divide decimals by powers of 10.

**Data in the media:** Interpret secondary data presented in digital media and elsewhere

## Religion

In the first 5 weeks of term 4 students will be covering the unit, *Growing as God wants: Human sexuality*.

In this unit we will discuss how we grow and develop as unique individuals, the meaningfulness of the sacraments and how they allow God to be present and active in us, the gift of sexuality and also how respect for others and ourselves is an important Christian attitude.

## Notes

**Canteen** - Tuesdays

**Library** - Wednesdays

**Uniform** - The uniform for Term One is Summer uniform and a school hat must be worn at recess and lunch times.  
Sports uniforms to be worn on Thursdays and Fridays.

**Homework** - Home work will be the same as the previous term, will run from week 3 - 9 and is to be handed in every Friday to be marked.