YEAR 2/3

# NEWSLETTER

Term 3, Week 1-5

Dear Parents/Guardians,

Welcome back! I hope you have all had a fantastic holiday and are ready for the third term. This newsletter will provide you with all the important information that you need for the first 5 weeks of Term 3.

# **UPCOMING EVENTS**

August 5th - Options begin

August 7th - St Mary Mackillop Feast Day Mass 10am

August 14th - Feast of the Assumption of Mary Mass 10am

August 19th-23rd - Swimming lessons

August 23rd - Assessment books go home





## **RELIGIOUS EDUCATION**

Our Religion unit will focus on the Sacrament of Reconciliation. Students will recognise that all human beings have the gift of a conscience, which helps them determine what is right and wrong. We will also investigate how God shows love and mercy and how people follow God's rules to live in peace.

This term the Year 3's will have the opportunity to receive the Sacrament of Reconciliation. Therefore this will be the central theme for our Religious Education studies.



#### **ENGLISH**

In English, students will be learning how to write information reports. Last week we explored the difference between facts and opinions, through highlighting keywords, comparing fact and opinion statements and a game of Fact and Opinion Jeopardy. In the coming weeks, we will learn how to effectively research marine animals, organise factual sentences into paragraph form and use interesting topic sentences to make our writing interesting to read. By the end of the term, we will have created our own information report on our chosen marine animal.

This term we will use small group and whole class reading sessions to help develop reading and comprehension skills, as well as listen to readers individually.

### **MATHEMATICS**

The first 5 weeks of this term the Year 2 students will be learning the following:

- Multiplication Investigate number sequences and recognise and represent multiplication as repeated addition, groups and arrays.
- Division Recognise and represent division as grouping into equal sets to solve simple problems.
- Fraction Recognise and interpret common uses of halves, quarters and eighths of shapes and collections.

The first 5 weeks of this term the Year 3 students will be learning the following:

- Multiplication -Recall multiplication facts of two, three, five and ten. Solve multiplication problems using mental and written strategies.
- Division Recall division facts of two, three, five and ten. Solve division problems using mental and written strategies.
- Fraction Model and represent unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole.



During our first week, we have enjoyed investigating the common language used to describe multiplication. Students have worked together to solve multiplication puzzles and represent problems using arrays. This week we will continue looking at the different ways to represent multiplication including grouping, repeated addition and arrays.



#### HASS

During HASS this term, students will be investigating the evolution of food storage and preservation throughout time. Last week, students explored the terms invention, past, present and future by researching an item of their choice. In the coming weeks, students will participate in experiments, research tasks and investigations to compare the different methods humans have used to store and preserve food throughout time.

# **DESIGN & TECHNOLOGY**

During Design and Technology, students will explore the topic 'Trash to Treasure.' As a class we will investigate the question, 'How can we repurpose used items?' Students will design and produce potholders, plant containers, beeswax wraps and candles using recycled materials. This theme will be integrated into our Language Studies and Visual Art program.



## HOMEWORK

Each week students will bring home a home reader book and a reading log. Reading will help your child develop in all areas of the curriculum and your support at home can have the greatest impact on your child's overall achievement. Please listen to your child read **every night** and talk with your child about the book they read to help develop their comprehension skills. An additional spelling worksheet will be sent home each week to supplement what we are learning in class.

To help develop your child's multiplication recall please practice timetable facts whenever possible, especially 2s, 3s, 5s and 10s.

#### **LIBRARY**

A reminder that library is every **Tuesday**. Please ensure that your child's books are kept safe in a library bag.