

*Respect
Compassion
Safety
Responsibility*

6th June 2019

Meg and Emi enjoying the new class couch. The biggest smiles can always be found in KP1!

Inquiry Learning

Any of you with toddlers (or those of you who can remember when your children were toddlers), will be familiar with the natural, in-built curiosity that children show at that age. They are constantly exploring their environment and learning by 'doing'. While inevitably a few bumps and bruises will occur, their trial and error approach to understanding the world around them is certainly effective.

With this in mind, you may find some of the following facts concerning:

- As many as 40% of Australian students are passively disengaged at school. While not necessarily acting out, they are skilled in avoidance and lack motivation. Over time, we can often subconsciously lower our expectations for these students.
- Pre-school aged children tend to ask at least 100 questions a day. By the time they are in middle/upper primary, they ask almost none.
- In most classrooms, it is the teacher rather than the student who is doing the 'heavy cognitive lifting'- that is, the teacher figures everything out and then explains it to the students.

I recently heard it eloquently stated that we spend the first couple of years encouraging our children to walk and talk and then the rest of their childhood telling them to sit down and shut up! There is no doubt that traditional schools are doing little to nothing to develop student creativity- in fact, there is significant evidence that school is actively stifling their creativity.

In an effort to combat this, we are increasingly incorporating an 'inquiry-learning' approach into each of our classrooms at Saint Joseph's. So, what is inquiry learning?

Inquiry learning involves an investigation into a topic, idea, problem, or issue with a focus on students constructing their own learning and meanings. Inquiry enables students to learn through curiosity, discovery, and collaboration rather than being presented with facts through direct instruction.

An inquiry approach encourages students to:

- ask thought-provoking questions
- investigate widely and deeply
- make sense of information to build new knowledge
- develop a solution or formulate opinions
- present or share their new understanding with others
- have a valuable learning experience that leads to taking some form of action
- reflect on what they learned and how they learned it.

It is based on the constructivist theory of learning, which puts emphasis on the skills, attitudes, and understandings that students develop as they discover and construct new knowledge for themselves.

Inquiry learning will look different in each classroom. For instance, if you call in to KP1 or Year 2/3, you might notice some new 'inquiry centres', where there are a range of carefully chosen objects designed to spark student curiosity as they explore the centre, hopefully leading to the formulation of a 'big question' to investigate. In Year 4-6, you may have heard about their Project-Based Learning time- every Monday, these students engage in Genius Hour- time to work on a project of their choice, based on a driving question that interests them.

I commend our teachers for embracing the opportunity to re-balance our curriculum by incorporating more student-centred learning experiences. In combination with the excellent explicit instruction that occurs in each class, we can be confident that we are equipping our students well for the future.

Data Collection Form

With today's newsletter, you will find an envelope containing a form regarding the 2019 Student Background Data collection. While I apologise for giving you an extra task to do, it is essential that we have up to date information on our families, as it impacts the funding that we receive as a school. Even if your details have not changed, I would appreciate it if you could complete a form **for each child** and return it to the front office by **Friday 21st June please**. Your assistance is greatly appreciated.

Assessment Books

Yesterday, your child should have brought home their Assessment Books for the third time this year. Please take the time to look through these assessments with your child. Discuss their progress with them and encourage them to identify new learning goals. Please write some words of encouragement in the space provided and then return these books to the classroom. As always, if you have any concerns about your child's progress, please make a time to speak to the classroom teacher.

Kearnan College Transition Day for Yr. 6

Last Thursday, our Year 6 students spent the day at Kearnan College in Manjimup, getting a taste of secondary school life and meeting some potential new classmates for next year. The students had a brilliant time and were made to feel very welcome indeed! If you are still considering where to enrol your child for Year 7, please get in touch with Kearnan College. I know their Principal, Mr. Jason Meynell, would be only too happy to speak with you and to arrange for you a tour of the College.

Long Service Leave - Mr and Mrs Kelly

Mr and Mrs Kelly are very excited to be embarking soon on a well-deserved period of long service leave. They will be away for the final three weeks of Term 2 and the first three weeks of Term 3. We wish the Kelly family safe travels, as they set off on an outback odyssey, visiting Lake Eyre and a number of other exciting locations. During their leave, Mrs. Ellis will be full-time in KP1. Mrs. Sarah Wilkie will be working each Monday and Tuesday in Weeks 8-10 to cover Greg's lessons.

First Communion- Catering and Decoration of Hall

Enclosed with this newsletter there will be a note, asking each family to contribute a plate of food for the celebration that follows First Communion on Sunday the 23rd June. Parents from the Year 2/3 Class will be responsible for coordinating the catering, while Year 4 parents are responsible for the decorating of the Hall. First Communion is a wonderful opportunity for our whole community to celebrate together, so we certainly appreciate your support and willingness to assist.

Sports Uniform -Tuesdays Week 8-10

For the final three weeks of Term 2, Phys Ed will be taught on Tuesdays with Mrs Wilkie. Therefore, for the final three weeks, students should wear sports uniform on Tuesdays, in addition to Thursdays and Fridays. I am sure your children won't be too upset with this situation!

Saint Joe's Got Talent

Please note that this event has been postponed until Wednesday 12th June- my apologies for any inconvenience. Please join us for an afternoon of fun, from 2.00pm in our School Hall. If the recent auditions are anything to go by, you can expect to be thoroughly entertained. Hope to see you there!

God bless
Brett Wilkie

Classroom News...

Yr. 2/3

This term in Writing we have been learning how to write persuasive texts. A persuasive text is made up of an Introduction, 3 Body Paragraphs and a Conclusion. There is a tactic we use called OREO paragraphs. In an OREO paragraph we need to include:

- Opinion
- Reason
- Explanation
- Opinion

This term Miss Charlton gave us a topic: should we get a class pet? After lots of persuading we were able to convince Miss Charlton to buy a class pet! We all had different ideas and they all turned out amazing!

The new addition to our class is a Japanese Fighting Fish, called Volcano. We have only just met him but we love him!

Written by the Year 2/3 Class.



Yr. 4

In year 4, we have been learning time in maths. We started the topic off by learning the difference between am and pm time. We began by looking back at history and seeing how they used to tell the time. Inspired by this, we created our own sundial to see how the sun can help us tell the time. We soon found out that it is very hard to tell the time if it is cloudy weather, but it was fun trying. Time is such a tricky concept, but we are working hard at learning it. Teagan Dallimore

From Rose’s desk...

Office Hours:
The office will be attended on Monday, Tuesday, Wednesday and Friday next week.

P & F News.....

Canteen Roster:
Tuesday 11th June Lisa Beck
Tuesday 18th June Morina Pratt



We appreciate your time and service volunteering in our Canteen. If you are unable to do your rostered day, please contact another parent and arrange a replacement. Thanking you again for your assistance.

Winter Uniform
Please students should now be wearing Winter Uniform.
If you require uniform items, please contact our Uniform Co-Ordinator, Jodie Omodei (0427 718 986) or speak to Lisa or Brett in the office.

WINTER UNIFORM (Term 2 and Term 3)

	GIRLS <ul style="list-style-type: none">• Blue woollen school jumper with crest• Tartan pinafore/skirt• Blue short sleeved shirt• Navy blue tights• White ankle socks (if not wearing tights)• Black lace up school shoes.• Black buckle girl’s school shoes may be worn.
	BOYS <ul style="list-style-type: none">• Long grey school pants• Blue woollen school jumper with crest• Blue short sleeved shirt• Grey socks• Black lace up school shoes

Community News

Bunbury Regional YouthCARE Council
presents

MAGGIE DENT


Real Kids in an Unreal World
(10 Resilience Building Blocks)

JULY 31, 2019 - 6-8PM
Bunbury Regional Entertainment Centre

Are you worried, confused or concerned about parenting in today's chaotic world? Children need to have certain basic experiences to build the competencies that will help them manage life – the good, the bad and the ugly. Maggie has developed a common-sense, practical model of 10 building blocks that will reassure parents and educators that what we have always known to be important in the early years of a child's life is still important. This seminar will offer you practical, common-sense ideas and strategies to make small changes in your home or school, which will make a big difference to children's cognitive, physical, psychological, emotional and social health later in life.

Tickets: \$30
Tickets on sale at
www.bunburyentertainment.com
Time: 6pm-8pm
Register interest at:
www.facebook.com/ChooseRespectBunbury

This event is a fundraiser to support the vital contribution of YouthCARE to schools in the South West.




WHAT'S COMING UP?

- Wed 12th** St Joe's Got Talent
- Fri 14th** Cross Country Event
East Manji Primary
- Wed 19th** School Board and
P&F Meetings

Bedwetting Program Information for Parents



About the Bedwetting Program

The WA Country Health Service Bedwetting Program helps children between the ages of 5½ and 17 years who wet the bed more than twice a week. This is a common problem which can be treated.

The Bedwetting Program runs over 6 – 8 weeks, with specialised support provided by a community health nurse. The nurse meets fortnightly with the parent and child to help achieve night-time dryness. Children learn to take responsibility for staying dry at night, with support and praise from their parents.

What to expect

Families need to attend weekly appointments for 6 – 8 weeks, and use the mat and alarm system as instructed by the nurse. The child commits to being responsible for drinking a healthy amount of water, setting the alarm, waking up, changing sheets and keeping a record of their progress. Children learn to wake up to a full bladder and to take responsibility for their behaviour.

The parent's role is to support, praise and encourage.

Getting started

The Bedwetting Program requires parents and child to be ready to commit to the Program. Success **depends on the child being ready and motivated to stay dry.**

The first step is to make an appointment with a doctor for a check-up and referral. **Families cannot be considered for the program until the referral form is returned.**

When the referral form has been completed by the doctor, parents can make phone **9772 5258** to be put on the waitlist for their first appointment at the Warren Health Service.

Julia Green

Clinical Nurse – Community Health
Warren Health Service – WACHS
PO Box 179, Manjimup
(08) 97725110. Ext: 5258
Julia.green@health.wa.gov.au

Other help and information

- Australian Continence Foundation – [professional information](http://www.austlii.org.au/au/other/dfat/special/continence/)
- Raising Children's Network - www.raisingchildren.net.au

Southern Stage Performing Arts Studio

Southern Stage Performing Arts Studio Incorporated offers:
Jazz, Tap, Ballet, Lyrical, Hip Hop, Musical Theatre, Acrobatics and Adult Burlesque Classes.

Classes are for ages 2 years to Adults and we run the same as the school terms.

A great, fun way to keep fit and make new friends. Enquire today.

You will find us at the Macedonian Hall,
407 Ipsen Street Deanmill.

Email: sspas.inc@outlook.com
Ph: Dee 0420 567 843 or visit our Facebook page

St Joseph's School
PO Box 415
12 Guppy Street,
Pemberton WA, 6260.

P: 9776 1180
e: admin@stj.wa.edu.au