



YEAR 4

Adventures of Term 1



The term so far...

Dear Parents,

We have had a fantastic start to Term 1. I am so impressed with how well all of your kids are working. We have been flying through our work. We've written persuasive texts about all sorts of things, and learned different strategies to help us complete addition problems. I have included below what we are doing in each learning area for the rest of the term. If you have any questions or queries, please don't hesitate to contact me at teagan.dallimore@cewa.edu.au

School Phone: 9776 1180

English

In English, we have just started our unit on narrative writing. We are going to analyse each part of a narrative and learn the best way to write our own interesting narratives.

Religious Education

We are now looking at our unit of work linking to Lent. We will be looking at the different ways we are loved, and the ways we are able to ask God for forgiveness.

IMPORTANT DATES

ST JOSEPHS DAY

19th March - Week 7

PARENT MEETINGS

1st April - Week 9

ATHLETICS CARNIVAL

5th April - Week 9

Project Based Learning

During our PBL lessons, students are beginning the making process of their project. They have all decided on a project and completed a plan, now it is time for them to implement their plans.

Health

We will learn to describe and apply strategies that can be used in situations that make students feel uncomfortable or unsafe. We will look at what it means to feel safe and locate places in which students can go in order to be safe.



Art

In art, we are still working on our artworks to tell a story. We have looked at the styles of impressionism and realism and we will use these to help create our piece.

History

We are continuing our work on the first fleet. We have plotted the journey the Europeans took, and have found the reasons why they needed to come to Australia. We are creating a poster each to showcase all the information about the First Fleet that we have learned.

Mathematics

The concepts we will be covering in mathematics for the second half of the term include:

1. **Length** - Estimate, measure and compare lengths using centimetres and millimetres and convert between units.
2. **2D shapes** - Identify and describe common features of 2D shapes. Investigate the effects of combining or splitting shapes.
3. **Equivalent fractions** - Use diagrams and fraction walls to investigate and identify equivalent fractions.
4. **Improper fractions and mixed numbers** - Understand and convert between fractions and mixed numbers using number lines and diagrams.

Design and Technology

For the remaining part of the term, we will be exploring food and fibre production and looking into how they meet consumer needs.

HOMework

For the remaining part of the school term, students will need to continue with their homework books and reading. Please encourage your child to be doing as much reading at home as possible.

ASSESSMENT BOOKS

Your child should have brought home their assessment books. Please read these and write a comment for your child and return these back to school.