



MATHEMATICS

Yr 2 Achievement Standards

BY THE END OF THE YEAR, STUDENTS SHOULD BE ABLE TO:

NUMBER AND ALGEBRA

- Count to and from 1000
- Perform simple addition and subtraction calculations using a range of strategies
- Represent multiplication and division by grouping into sets
- Divide collections and shapes into halves, quarters and eighths
- Associate collections of Australian coins and notes with their value.
- Recognise increasing and decreasing number sequences involving 2s, 3s and 5s.
- Identify the missing element in a number sequence.

MEASUREMENT AND GEOMETRY

- Order shapes and objects based on length, area, volume and capacity using informal units
- Compare masses of objects using balance scales.
- Tell time to the quarter hour, using the language of 'past' and 'to'.
- Use a calendar to identify the date and the months
- Name and order months and seasons
- Recognise the features of three-dimensional objects
- Describe and draw two-dimensional shapes
- Interpret simple maps of familiar locations
- Explain the effects of one-step slides and flips
- Identify and describe half and quarter turns

STATISTICS AND PROBABILITY

- Describe outcomes for everyday events using mathematical language
- Collect, organise and represent data to make simple inferences
- Make sense of collected information
- Create displays of data using lists, tables and picture graphs and interpret them.