



MATHEMATICS

Yr 1 Achievement Standards

BY THE END OF THE YEAR, STUDENTS SHOULD BE ABLE TO:

NUMBER AND ALGEBRA

- Count forwards and backwards from starting at any number between 0-100
- Recognise specific numbers on a number line from 0-100
- Skip count by twos, fives and tens forwards 0-100
- Separate numbers using place value
- Count collections of objects to 100
- Solve simple addition and subtraction problems using strategies of counting on, separating and rearranging parts.
- Recognise one half as a whole
- Describe one half as two equal parts of a whole
- Recognise value of Australian coins and dollars
- Order Australian coins according to their value
- Recognise number patterns using skip counting

Measurement and Geometry

- Measure and compare the length of pairs of objects using one consistent material repetitively.
- Measure and compare the capacity of pairs of objects using one consistent material repetitively.
- Tell time to the hour and half hour
- Describe time frames of months, days, hours and weeks.
- Name months and days
- Name 2D shapes and 3D shapes
- Recognise 2D and 3D within their environment
- Recognise features of 2D and 3D shapes, eg: faces,edges,sides,points
- Give and follow directions to familiar locations

STATISTICS AND PROBABILITY

- Identify outcomes of familiar events involving chance
- Choose simple questions and gather responses and make simple inferences
- Represent data with objects and drawings where one object or drawing represents one data value- describe the displays or drawings.