



MATHEMATICS

Kindy Achievement Standards

BY THE END OF THE YEAR, STUDENTS SHOULD BE ABLE TO:

NUMBER AND ALGEBRA

- Copy and create simple patterns
- Know that numbers are different to letter
- Know and use the 5 rules of counting
- Use maths symbols in play to represent and make meaning
- Count in order initially to 5, then 10
- Find the missing numbers in a number line 1-10
- Recognise and order numerals initially to 5 and then to 10
- Break up (partition) small numbers (part, part, whole... 3 and 2 make 5)
- Subitise small numbers of objects, ie: can name a group as 3 without counting them, according to the pattern
- Compare and identify a group of objects as having more, less or the same.

MEASUREMENT AND GEOMETRY

- Use simple language of measurement to describe, compare, sort and order (length, size, mass, height)
- Use everyday language of time to sequence familiar events and routines such as morning, afternoon, day time and days of the week
- Use everyday language to describe duration such as quick, slow, it takes a long time... etc
- Recognise, name, sort and match basic 2D shapes
- Identify the basic properties of shapes (number of corners, long and short sides)
- Use positional language such as on, under, behind..

STATISTICS AND PROBABILITY

- Answers simple yes/no questions to collect information
- Order objects according to 1 attribute, eg: make a line from tall to short
- Sort objects according to 1 attribute, eg: group by colour
- Create and use simple representations to organise, record and talk about math ideas.