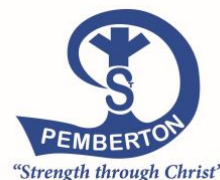# Year 5 Literacy Achievement Standards

By the end of Year 5 I should be able to…

Reading and Viewing

- decode unfamiliar words, using phonic, grammatical, semantic and contextual knowledge
- explain how text structures assist in understanding the text
- describe how events, characters and settings in texts and explain my own response to others
- identify how language features and vocabulary influence interpretations of character, settings and events
- analyse and explain literal and implied information from a variety of texts
- use comprehension strategies to analyse information, integrating and linking ideas

Spelling and Writing

- select information, ideas and images from a range of resources to develop a point of view
- write texts for different audiences and purposes
- create informative, persuasive and imaginative texts and understands that texts vary in purpose, structure and topic.
- use a range of vocabulary and experiment with language enhance writing (i.e. similes, metaphors)
- use a variety of presentation methods (oral, digital, written)
- use a variety of sentence types including simple, compound (I stayed inside because it was raining) and complex (I stayed inside because it was raining and I didn't want to get my dress wet) to enhance writing
- uses apostrophes with common and proper nouns
- understand and use different parts of speech to add detail to writing (for example nouns, adjectives, verbs, adverbs, pronoun, preposition)
- spell familiar words accurately and attempts less familiar/new words using spelling knowledge
- uses basic punctuation (capital letters, full stops, commas, question marks, explanation marks) consistently and accurately and attempts more complex punctuation (e.g. hyphens and ellipsis)
- edit work for organised structure and meaning

Speaking and Listening

- create oral texts for specific purposes and audiences, using language features to extend ideas
- plan, rehearse and deliver presentations that include a variety of styles, and is relevant to the audience and purpose
- present ideas, information and images from a range of sources to develop a point of view about a text
- contribute actively in class and group discussions, asking some questions to clarify content and taking into account other perspectives and points of view.
- speak clearly and coherently, using tone, volume, pitch and pace for the purpose of engaging an audience
- use some body language, gestures or eye contact in order to maintain audience interest
- use notes or visual aids to stay on topic and engage with the audience/group members
- participate in class and group discussions, using some strategies for interaction and to work collaboratively and inclusively
- use props or multimedia to enhance presentation and/or support audience understanding