

WHATS HAPPENING IN YEAR 2/3?

Dear Parents/Guardians,

Welcome back after the Christmas holidays and best wishes for 2019! I have enjoyed meeting you during the first week and look forward to getting to know you better throughout the year. This newsletter will provide you with all the important information that you need for the first 5 weeks of Term 1. If you have any questions or enquiries, please contact me at:

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RELIGIOUS EDUCATION

Our Religion unit will focus on identifying how we are all different and special in the eyes of God. Students will research how Jesus treated others with kindness and love regardless of their differences and will explore ways they can act in the likeness of Jesus by doing the same. Acting with kindness and compassion will be a class focus throughout the year.



LIBRARY

A reminder that library is every Tuesday. Please ensure that your child's books are kept safe in a library bag.



ENGLISH

This term in English the students will be learning how to write narratives. Through creating our own narratives students will learn how to use language to develop characters, settings and suspense whilst continuing to develop spelling, handwriting and grammar. During this week we have started to discuss the main element of a narrative, including the setting, characters, problem and solution. Students were eager to get involved in class discussions and use adjectives to describe their own pirate inspired characters.

This term we will use small group and whole class reading sessions to help develop reading and comprehension skills, as well as listen to readers individually.



MATHEMATICS

This term the Year 2 students will be learning the following:

- Number Recognition – Recognise, represent and order numbers to at least 1,000
- Place Value – Rearrange, group and partition collections in hundreds, tens and ones.
- Place Value – Use place value to facilitate more effective counting.
- Odd & Even Numbers – investigate the conditions required for numbers to be odd and even.

The Year 3 students will be learning the following:

- Number Recognition – Recognise, represent and order numbers to at least 10,000
- Place Value – Rearrange, group and partition collections in thousands, hundreds, tens and ones.
- Place Value – Use place value to assist and solve challenging problems.
- Odd & Even Numbers – investigate the conditions required for numbers to be odd and even.

During our first week we have enjoyed learning number sequencing and how to calculate 1 more/less and 10 more/less of numbers up to 1,000. Students have worked together and used problem-solving strategies to solve puzzles at various different difficulties.

HASS

Our term theme for HASS is 'Celebrations Around the World'. During this unit we will be focusing on how and why different cultures celebrate. In particular, we will be researching about Chinese New Year, Japan's celebration of hope – Sadako Sasaki, India's festival of lights – Diwali, ANZAC Day and Easter. We have already brainstormed different celebrations around the world and shared personal stories of how we celebrate with our families. This theme will be integrated into our Language Studies and Visual Art program.

VISUAL ART

This term our Art lesson will be every Tuesday. Please ensure your child has an art shirt at school, in order to keep their school uniform clean. Our Art program will incorporate painting, mixed media and origami and is sure to be a lot of fun!



HOMework

Each week students will bring home a home reader book and a reading log. Reading will help your child develop in all areas of the curriculum and your support at home can have the greatest impact on your child's overall achievement. Please listen to your child read every night and talk with your child about the book they read to help develop their comprehension skills. An additional maths worksheet may be sent home to supplement what we are learning in class. Homework will commence in Week 2.



I look forward to seeing you all at our parent evening on Thursday.

Millie Charlton

