



School Improvement Plan for: Saint Joseph's School, Pemberton

Commencement Year: 2019

CECWA Strategic Directions	CATHOLIC IDENTITY (Discipleship)	EDUCATION (Learning)	COMMUNITY (Engagement)	STEWARDSHIP (Accountability)
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Focus Area	Informed by Evidence <i>Qualitative and quantitative</i>	Specific <i>Performance & development goal to be achieved (stated simply)</i>	Measurable <i>Evidence that will be used to demonstrate progression and goal</i>	Achievable <i>What actions will I take to achieve the goal?</i>	Relevant <i>How does the goal connect to the school's strategic plan (and/ or other plans)?</i>	Time Bound <i>What are the timeframe milestones? Timeframe within which the goal will be achieved</i>	Resources <i>Support/resources that will be required to achieve the goal. Key personnel: who is responsible / ensuring we are on track</i>	Success Criteria <i>How will you know you have been successful (quantitative and measurable)?</i>
Evangelisation Plan Focus School Vision, Mission and Values	Multiple versions of our Mission Statement exist. Our official school values aren't as visible as our PBS pillars and MJR values. These two factors create a lack of clarity around our core identity as a school.	Achieve clarity as to our school Vision, Mission and Values.	Release a clarifying document to the community.	Create regular opportunities for discussion between stakeholders (staff, students and parents).	Connection to Strategic Plan Focus Area 1.	Schedule discussions between stakeholders throughout 2019. Release clarifying document before the end of 2019.	Seek examples of similar processes carried out by other schools. Dedicate time for discussion with all stakeholders.	All members of the community show an increased familiarity with the school's Vision, Mission and Values in 2020.
Aboriginal Education Plan Focus Scope and Sequence- Aboriginal Perspectives in Curriculum	Aboriginal Education Improvement Map (AEIM)- indicates a desire for a greater presence of Aboriginal perspectives in teaching and learning.	Develop an Aboriginal Studies Scope and Sequence document for use in all classes.	The Scope and Sequence to be developed and initial implementation in classes.	Plan to be developed through staff collaboration, with guidance from CEWA and Curriculum.	Relates to our Vision, Mission and Values focus, as outlined in Strategic Plan.	Complete Scope and Sequence by end of 2019. Have time scheduled regularly throughout 2019 for working collaboratively on this focus area.	Leon Ridgeway and other CEWA Aboriginal Team members to provide support. Curriculum documents. Examples from other schools.	The Scope and Sequence to be in place, with evidence of classroom use, in 2020.

Curriculum Plan Focus <u>Writing</u>	NAPLAN and school-based data show that our students' growth in Writing is not as strong as in other areas. Evidence of student disengagement in writing.	Every student to achieve growth in Writing above the mean growth in NAPLAN 2019 and 2020.	NAPLAN data 2019 and 2020. School-based testing data.	Heavy focus on Writing during PLC and PD time in 2019. Implementation of initiatives to improve engagement.	Connects to Focus Area 2 in Strategic Plan- build a reputation of academic excellence.	NAPLAN analysis in September 2019. Monthly PLC check-in as to our progress in our Writing focus for teaching and learning.	Look into programs (e.g. Big Write, 7 Steps to Writing Success). Professional development. Moderation and discussion/ collaboration as a staff and with other schools.	Every student to achieve growth in Writing above the mean growth in NAPLAN 2019 and 2020.
Early Years Focus <u>Inquiry Learning</u>	NQS Audit Internal NQS processes- meetings, reviews etc. indicate that we need to be doing more frequent and effective inquiry learning.	Have evidence of quality inquiry learning experience in planning for teaching and learning- in all year levels, but driven by ECE.	Evidence of inquiry learning in timetables. Structures in place to support inquiry learning in each class.	Focus on inquiry learning during PLC and PD time. Collaboration/ peer learning within our staff and with other schools.	Connects to Focus Area 2 in Strategic Plan- build a reputation of academic excellence.	Strong evidence of inquiry learning as part of the timetable in every class by 2020.	CEWA consultants P.D. professional reading networking with other schools.	Strong evidence of inquiry learning as part of the timetable in every class by 2020.
<u>Promoting our school more effectively to increase student enrolment.</u>	Enrolment numbers have trended down in recent years.	Develop and begin to implement a plan to strategically promote our school to maximise the chances of increasing enrolment.	An enrolment increase, no matter how small, in total student numbers in each of 2020 and 2021.	Schedule collaborative discussions to formulate the plan. Seek advice and expertise from other schools and CEWA staff.	Connects to Focus Area 2 in Strategic Plan- promotion and advertising.	Have the School Promotion Plan in place by the end of 2019.	Budget- allocate money for increased promotional activity. Create time for work to be done to implement the plan.	An enrolment increase, no matter how small, in total student numbers in each of 2020 and 2021.

Informed by evidence from:

- CECWA Strategic Directions (when finalised)
- Evangelisation Plan
- Aboriginal Education Plan / AEIM: Aboriginal Education Improvement Map
- Curriculum Plan
- Student data analysis: e.g. Appraise & other achievement data, attendance, wellbeing etc.
- National Quality Standard (NQS) Audit
- Quality Catholic Schooling Tool
- School Cyclic Review
- School Climate Survey
- Technology Integration Matrix (TIMS) / Technology Uses and Perceptions Survey (TUPS)

